The Midwest Principals’ Center helps principals and educational leaders create and guide effective schools by enriching their leadership, affiliation and knowledge.

An Approved Illinois Professional Development Provider/CEU Provider/CPS Vendor
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Midwest Principals’ Center proudly celebrates its 25th anniversary this year! While we are very excited to share with you the outstanding upcoming program of events, we also want to honor our “roots”. The Northwest Suburban Principals’ Center, founded in 1985 by the Northwest Educational Cooperative, served as an incubator for the concept of a “principal’s center”. Modeled after the Harvard Principals’ Center and the work of Roland Barth, it provided principals the opportunity to become part of a collaborative community that both supported and enhanced their work. Since being re-named the Midwest Principals’ Center in 1994, MPC remains dedicated to the beliefs upon which it was established:

- Principals who are active learners are more effective.
- An understanding of the nature of learning, the process of change, theories of instruction, and successful applications is critical to the success of principals.
- Opportunities for renewal are essential for the enhancement of principals as persons and as professionals.
- Principals share many common experiences and a unique empathy for the complexity of their work.
- Leadership is a shared responsibility in effective schools.

Using these beliefs as its guideposts, Midwest Principals’ Center strives to meet—and anticipate—the complex needs of schools. Through the input of partner organizations, we have designed learning opportunities for a wide variety of participants—principals being just one of the many school leaders we serve. As a result, our audience has expanded to include a host of school and district leadership teams in order to have meaningful and effective school improvement that impacts student learning.

Midwest Principals’ Center continues to serve as a community of learners because of your support of our programs, as well as the leadership provided by its Executive and Advisory Board members. In this anniversary year, we want to recognize the quality leadership provided by past Co-Directors: Joanne Rooney, Sheila Wilson, Jack Elliott, and LuAnn Kelly. Serving as current Co-Directors, Larry Hyde (2013) and Denise Welter (2017) combine their expertise as retired principals to ensure MPC’s continued success.

MPC is known for providing the highest quality professional development on in-demand topics. This year will be no exception! We invite you to peruse the offerings available and take advantage of those that meet your school’s needs. We are certain you will be glad you did!

Yours in learning,
Larry Hyde & Denise Welter
Executive Co-Directors
Midwest Principals’ Center
Members of the Midwest Principals’ Center (MPC) share our pledge to work for all children served in our schools. Members believe that the needs of students will always be the measure by which we judge our work. The MPC is governed by practicing school principals and has the professional development of principals and other school leaders as its primary purpose.

ADVANTAGES OF MEMBERSHIP

• Members **BELONG** to an organization that advocates for and supports students on behalf of school principals and other leaders.

• Members receive **REDUCED FEES** for all programs.

• Members may attend all Legal Breakfasts **FREE OF CHARGE**.

• Members may attend all MPC EdCamp **EVENTS FREE OF CHARGE**.

• Members are eligible to be on the **MPC ADVISORY BOARD**.

• MPC board members can attend all **MPC EVENTS FREE OF CHARGE**.

• Members receive all **MPC MAILINGS AND EMAILS**.

• Members have access to Illinois Administrator Academy Credit (AAC).

• Members have additional opportunities to **NETWORK** with other school leaders.

COST OF ONE YEAR MEMBERSHIP

<table>
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<tr>
<th>Membership Type</th>
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<tr>
<td>Regular Membership</td>
<td>$50</td>
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<tr>
<td>Retired Membership</td>
<td>$40</td>
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First year new school administrators (new to the profession) whose school district does not have an MPC district membership are eligible to become a member of the MPC for their initial school year with membership fees waived for one year. To take advantage of this offer, contact Tresie at 847-851-2256.

District or School PARTNERSHIPS with the Following Enrollments

Fees are based upon student enrollments. **ALL EDUCATORS WHO BELONG TO PARTNER DISTRICTS/SCHOOLS ARE CONSIDERED TO BE MEMBERS OF MPC.** (Call 847-851-2256 or register online to become an MPC Partner.)

<table>
<thead>
<tr>
<th>Student Enrollments</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Under 500 students</td>
<td>$230</td>
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<tr>
<td>500 to 1,999 students</td>
<td>$345</td>
</tr>
<tr>
<td>2,000-3,999 students</td>
<td>$460</td>
</tr>
<tr>
<td>4,000-6,999 students</td>
<td>$575</td>
</tr>
<tr>
<td>7,000-9,999 students</td>
<td>$690</td>
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<td>10,000-12,999 students</td>
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<td>13,000-15,999 students</td>
<td>$920</td>
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<tr>
<td>16,000 or more students</td>
<td>$1,035</td>
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**University PARTNERSHIPS:**

The fee for any educational leadership graduate student or university staff member is $80 per full day. University-related registration is available by calling 847-851-2256 (Student/staff I.D. required when registering.).

Example of Saving PD Funds through Membership

<table>
<thead>
<tr>
<th># of Educators attending MPC Events</th>
<th>MPC Partner District Cost</th>
<th>Non-MPC District Cost</th>
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</thead>
<tbody>
<tr>
<td>12 Administrators/Educators from a district of 3000 students attend 2 programs and 2 Legal Breakfasts</td>
<td>Partner Member Fee = $460 12x2x$205 Program Fee = $4,920 Legal Breakfasts are Free Total Cost: $5,380.00</td>
<td>12x2x$300 Program Fee = $7,200 12x$50 Legal Breakfast Fee = $600 Total Cost: $7,800.00</td>
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District Partner Savings over Non-MPC District Partner is **$2,420.00**.
<table>
<thead>
<tr>
<th>Date</th>
<th>Speaker</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Aug. 1, 2019</td>
<td>Justin Baeder</td>
<td>Enhancing Positivity and Productivity in Your School Office</td>
</tr>
<tr>
<td>Aug. 5, 2019</td>
<td>Justin Baeder</td>
<td>Emerging Leaders Academy</td>
</tr>
<tr>
<td>Sept. 23, 2019</td>
<td>Justin Baeder</td>
<td>Advisory Board and Executive Board Meetings (planning for 2020-21)</td>
</tr>
<tr>
<td>Oct. 3, 2019</td>
<td>Peter DeWitt</td>
<td>Coach It Further</td>
</tr>
<tr>
<td>Oct. 7, 2019</td>
<td>Peter DeWitt</td>
<td>Legal Breakfast - Addison Site &amp; Emerging Leaders Academy</td>
</tr>
<tr>
<td>Oct. 9, 2019</td>
<td>Peter DeWitt</td>
<td>Legal Breakfast - Crestwood Site</td>
</tr>
<tr>
<td>Nov. 12, 2019</td>
<td>Elena Aguilar</td>
<td>Coaching and Cultivating Emotional Resilience in Educators</td>
</tr>
<tr>
<td>Nov. 19, 2019</td>
<td>Elena Aguilar</td>
<td>Advisory Board and Executive Board Meetings</td>
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<tr>
<td>Dec. 2, 2019</td>
<td>Advocacy Team</td>
<td>Legal Breakfast - Addison Site &amp; Emerging Leaders Academy</td>
</tr>
<tr>
<td>Dec. 4, 2019</td>
<td>Advocacy Team</td>
<td>Legal Breakfast - Crestwood Site</td>
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<td>Dec. 11, 2019</td>
<td>Anthony Muhammad</td>
<td>Transforming School Culture</td>
</tr>
<tr>
<td>Jan 27, 2020</td>
<td>Advocacy Team</td>
<td>Advisory Board and Executive Board Meetings</td>
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<td>Emerging Leaders Academy</td>
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<td>Feb. 10, 2020</td>
<td>Advocacy Team</td>
<td>Legal Breakfast - Addison Site</td>
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<tr>
<td>Feb. 12, 2020</td>
<td>Advocacy Team</td>
<td>Legal Breakfast - Crestwood Site</td>
</tr>
<tr>
<td>Mar. 2, 2020</td>
<td>Advocacy Team</td>
<td>Legal Breakfast - Addison Site &amp; Emerging Leaders Academy</td>
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<td>Mar. 5, 2020</td>
<td>Advocacy Team</td>
<td>Legal Breakfast - Crestwood Site</td>
</tr>
<tr>
<td>Mar. 12, 2020</td>
<td>Doug Fisher</td>
<td>Visible Learning for Literacy</td>
</tr>
<tr>
<td>Apr. 16, 2020</td>
<td>Kate and Maggie Roberts</td>
<td>DIY Literacy</td>
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<tr>
<td>Apr. 21, 2020</td>
<td>Kate and Maggie Roberts</td>
<td>Advisory Board and Executive Board Meetings</td>
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<td>Apr. 28, 2020</td>
<td>Kate and Maggie Roberts</td>
<td>Thomas Murray - Learning Transformed: 8 Keys to Designing Tomorrow's Schools Today</td>
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<tr>
<td>June 8, 2020</td>
<td>Advocacy Team</td>
<td>Emerging Leaders Academy</td>
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<tr>
<td>June 18, 2020</td>
<td>Advocacy Team</td>
<td>Executive Board Meeting</td>
</tr>
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Main Venue:
Medinah Shrine Center
550 North Shriners Drive
Addison, IL 60101
630.458.0200
Justin Baeder spent the first 10 years of his career as a teacher and principal in the Seattle Public Schools. Since 2012 he has served as a full-time consultant and Director of The Principal Center and the High-Performance Instructional Leadership Network, where he helps school leaders become more productive by using high-performance strategies and technology to increase their impact on student learning. His articles on productivity for school administrators can be found at Eduleadership.org.

Overview: Justin returns again this year to provide continued support to those who work on the “front lines” of our schools—the office staff. In this one-day workshop designed for administrative assistants and school office personnel, participants will learn ways to navigate the complexities of their job. Justin will share strategies for de-escalating stressful interactions with parents, staff, and students, and for managing the challenging emotions that are an inherent part of working in a school office. Participants will discover how to create systems for productive workflow and effective problem-solving, building a culture of continuous improvement in the school office.

Outcomes:

Participants will learn:
- How to create and uphold boundaries for a safe, productive, and professional office environment.
- Verbal and non-verbal responses used to calm people down and engage them in problem-solving.
- Protocols for working as a team to deal with emotionally demanding situations.
- Systems for dealing with time-sensitive paperwork.
- Self-service systems that decrease interruptions and increase work completion.
- How to protect the time you need for focused tasks.
- How to have honest conversations with your administrative team to get the support and resources needed to succeed.
Coach It Further: Using the Art of Coaching to Improve School Leadership

Peter DeWitt, a former K-5 teacher and principal, provides professional development focusing on collaborative leadership and fostering inclusive school climates. He works with numerous school districts and school boards on collaborative leadership’s 6 influences that matter most. In addition to being a school leadership coach in North America, Peter is a Visible Learning trainer, partnering with John Hattie, and has worked with Jim Knight as an instructional coach trainer. He is the editor for Corwin Press’ Connected Educator Series and Impact Series; his Finding Common Ground blog (EdWeek) has been in circulation since 2011. Peter is the author of several books on topics such as school climate, collaborative leadership, and his most recent title: Coach It Forward (2018).

Overview: When asked to be an instructional leader, many are unsure what that means or are unclear as to where to begin. In this workshop, Peter will illustrate how all methods of coaching can help leaders focus on the four specific areas of instructional leadership: instructional strategies, student engagement, content knowledge, and collective efficacy; additionally, how to build collective efficacy among staff in order to create a more collaborative community. Using his research and that of Tschannen-Moran & Barr, Kuhn, Hattie, and others, Peter will teach participants ways to engage in impactful leadership coaching that strengthen instructional leadership from multiple perspectives.

Outcomes:

Participants will learn:

- **Why leadership coaching can be a powerful method to enable leaders to become more successful.**
- **The challenges leaders face that often prevent them from reaching instructional leadership.**
- **The meaning of collective efficacy and the complexities of building it with staff.**
- **Why opportunity, purpose, expectations, and next steps are important to leadership coaching.**
- **The characteristics often sought in high-quality leaders.**
Coaching and Cultivating Emotional Resilience in Educators

Elena Aguilar, founder and president of Bright Morning Consulting, has trained thousands of educators across the United States and abroad in transformational coaching and team development. She is a regular contributor for *Edutopia* and *EdWeek Teacher* and has written the highly acclaimed books *The Art of Coaching* (2013) and *The Art of Coaching Teams* (2016). Elena’s expertise is derived from 20+ years as a classroom teacher, instructional coach and leadership coach working in diverse school environments. Elena’s experiences in partnering with leaders in public and private organizations led her to discover the connections between our ways of “being” and ways of “doing”. In her newest book, *Onward: Cultivating Emotional Resilience in Educators* (2018), Elena offers a path to resiliency to help educators thrive as a result of the learning gained in challenging moments and experiences.

Overview: This day-long workshop highlights the powerful connection between emotional well-being and providing high quality, effective, and rigorous instruction to all students. Participants will learn about the habits and dispositions of emotionally resilient educators and how to cultivate these habits in themselves and in others. By identifying situations in which resilience can be cultivated, along with a range of strategies to employ, we can help to ensure that we are working in, teaching in, and leading organizations where every child thrives, and where the potential of every child is recognized and nurtured.

Outcomes:

Participants will:

- Understand the twelve habits of emotional resilience and the dispositions of an emotionally resilient educator.
- Learn and practice strategies for building these elements.
- Identify their own emotional resilience strengths and areas for development.
- Recognize the impact that emotional resilience can have on a staff, community, and school.

Location & Time:
Medinah Shrine Center
550 North Shriners Drive, Addison, Illinois
8:30 am—3:15 pm
Registration & Continental Breakfast 8:00 am - 8:30 am
Lunch is provided.

Program Fee: (book: *Onward: Cultivating Emotional Resilience in Educators*)

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<td>Non-Member/Non-Partner</td>
<td>$300 (with book $327)</td>
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Anthony Muhammad is a highly sought after educational consultant, recognized as one of the field’s leading experts in the areas of school culture and organizational climate. During his 20 years as a practitioner, Dr. Muhammad served as a middle school teacher, assistant principal, middle school principal, and high school principal. His most notable accomplishments occurred during his tenure as principal of Levey Middle School in Southfield, MI, a National School of Excellence recognized for its implementation of high-performing PLCs and where student proficiency on state assessments more than doubled in five years. Anthony currently serves as the CEO of New Frontier 21 Consulting, a company dedicated to providing cutting-edge professional development to schools in all 50 states, 10 Canadian provinces, the Caribbean, South America, Europe, Australia, and New Zealand. He is a best-selling author of *The Will to Lead and the Skill to Teach*, *Transforming School Culture*, and a contributing author of the book, *The Collaborative Administrator: Working Together as a Professional Learning Community*.

**Overview:** This workshop will address the issue of conflicting agendas within schools. A high performing school has a very clear purpose, focused on high levels of learning for all students. Join us as we uncover the barriers to aligning individual agendas with the organization’s agenda, and what ALL parties must do to develop the synergy necessary to guarantee learning. Anthony will share his theoretical framework for developing a collaborative culture, referencing the newest edition (2018) of his book, *Transforming School Culture: How to Overcome Staff Division*.

**Outcomes:**

Participants will learn:

- *How staff division develops and how we can prevent it.*
- *Strategies that heal old social and professional wounds.*
- *How to create an environment where every professional can thrive.*
Jane A. G. Kise, Ed.D, is the author of more than twenty-five books and an organizational consultant with extensive experience in leadership development and executive coaching, instructional coaching, and differentiated instruction. She is considered a worldwide expert in Jungian type and its impact on leadership and education. She works with schools and businesses, facilitating the creation of environments where everyone—leaders, teachers, and students—can flourish. Jane trains educators around the world on coaching, collaborative practices, effective change processes, and differentiated instruction, especially in mathematics. In addition to her frequent keynote speaking engagements at education and type conferences across the United States and in Europe, Saudi Arabia, Australia, and New Zealand, Jane teaches doctoral courses in educational leadership at the University of St. Thomas. She holds an M.B.A. from the Carlson School of Management and a doctorate in educational leadership from the University of St. Thomas. She is certified in neuroscience and Jungian personality and is qualified to use Myers-Briggs Type Indicator (MBTI®) Steps I, II, and III as an MBTI Master Practitioner. She is also certified in emotional intelligence instruments, Hogan assessments, and Leadership 360 tools. In addition to the awards she has received for her differentiated coaching research, Jane has co-authored Creating a Coaching Culture within Professional Learning Communities, Introduction to Type and Coaching, and is author of her most recent work, Differentiated Coaching: A Framework for Helping Educators Change.

Overview: The Golden Rule (Do unto others as you would have them do unto you) only works for educators who think and make decisions in the same way as you do. The hard work of coaching begins when you move up to the Platinum Rule: Do unto others according to their needs, not your needs. But how do you know what they need? Come and explore a framework for coaching that allows you to meet teacher needs while furthering school goals. Practice recognizing four different ways teachers like to be coached so that they can accomplish the difficult work of improving their classrooms. Add to your coaching and feedback toolkit and develop new ways of stopping resistance before it starts—by understanding and meeting teacher needs.

Outcomes:

Participants will learn how to:
- Tailor coaching and feedback practices to meet the needs of each educator.
- Increase teachers’ willingness to implement new skills in their classrooms.
- Anticipate patterns of resistance and adjust both the content and delivery of professional development.

Location & Time:
Medinah Shrine Center
550 North Shriners Drive, Addison, Illinois
8:30 am—3:15 pm
Registration & Continental Breakfast 8:00 am - 8:30 am
Lunch is provided.

Program Fee:
Early Bird Individual Member or Partner District Member $205
Individual Member or Partner District Member $220
Non-Member/Non-Partner $300
Doug Fisher is a Professor of Educational Leadership in the Department of Teacher Education at San Diego State University and a teacher leader at Health Sciences High & Middle College. He is the recipient of an International Reading Association Celebrate Literacy Award, the Farmer Award for excellence in writing from the National Council of Teachers of English, as well as a Christa McAuliffe Award for excellence in teacher education. He has published numerous articles on reading and literacy, differentiated instruction, and curriculum design. Doug Fisher, along with Nancy Frey, may be one of the most prolific authors in the area of K-12 literacy education, with a following that includes tens of thousands of teachers and administrators. Across their more-than-a-dozen titles, they have addressed everything from how to increase rigor in reading, structure lessons with learning goals in mind, implement formative assessment, and teach content literacy to how to set up an effective PLC. Very few educators can match Doug’s depth and breadth of expertise.

Overview: Educators have been in search of “what works” for decades. Our collective search for better ways to reach students and ensure that they develop knowledge and skills has resulted in thousands and thousands of books, hundreds of thousands of research articles, and countless websites. The truth is nearly all things teachers do work when we ask what improves student achievement. But only a few things work at ensuring that students gain a full year’s growth for a year of enrollment in school. This workshop will focus on what works, what doesn’t work, and what can’t hurt. Join us as Doug Fisher unpacks his findings on the foundational importance of surface knowledge, as well as the link between deep learning and transfer.

Outcomes:

Participants will:

- Learn which literacy practices have the greatest impact on student growth (and which have the least) to maximize and strategize teaching time.
- Understand how to use the right approach at the right time, to intentionally design classroom experiences that hit the surface, deep and transfer phases of learning.

Location & Time:

Medinah Shrine Center
550 North Shriners Drive, Addison, Illinois
8:30 am—3:15 pm
Registration & Continental Breakfast 8:00 am - 8:30 am
Lunch is provided.

Program Fee: (book: Visible Learning for Literacy)

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<th>Membership Type</th>
<th>Fee (with book)</th>
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<tbody>
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<td>Early Bird Individual Member or Partner District Member</td>
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<tr>
<td>Individual Member or Partner District Member</td>
<td>$220 (with book $250)</td>
</tr>
<tr>
<td>Non-Member/Non-Partner</td>
<td>$300 (with book $330)</td>
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Midwest Principals’ Center is hosting its annual EdCamp for District and School Administrators and Teacher Leaders on Saturday, March 14, 2020 at Maine East High School in Park Ridge.

EdCamp is an “unconference” where you help set the agenda. Have a topic that you would like to discuss with other school leaders? Looking for feedback on an idea you would like to implement at your school? Wondering how other districts and schools are handling the latest “hot topics” in education? This is the place and forum for you! All school leaders and aspiring leaders are welcome. Simply come ready to lead or participate in a professional conversation with your colleagues in a relaxed, casual setting.

If you are interested in leading or facilitating conversations on a hot topic, just stop by the welcome table and write your name and topic on a post-it note. You will be placed on the EdCamp schedule and be assigned a room number and time slot. EdCamp will begin with a general welcome session that includes introductions and thank-you’s, provides some basic information about an EdCamp, as well as schedules and directions for the morning. Participants will have the opportunity to select from several topics during each period. Finally, there will be a closing session to share, provide feedback, and celebrate new learning!

Location & Time:
Maine East High School
2601 E. Dempster St.
Park Ridge, IL
8:00 am — 12:00 pm
Registration and Continental Breakfast
8:00 am — 8:30 am

Program Fees – FREE!
Kate and Maggie Roberts are national literacy consultants, topselling authors, and popular keynote speakers. Kate taught reading and writing in Brooklyn, NY and worked as a literacy coach before joining the Teachers College Reading and Writing Project in 2005, where she worked as a Lead Staff Developer for 11 years. Kate's books include: A Novel Approach, Falling in Love with Close Reading, and DIY Literacy (co-authored with Maggie Beattie Roberts). Her work with students across the country has led to her belief that all kids can be insightful, academic thinkers when the work is demystified, broken down and made engaging. To this end, Kate has worked nationally and internationally to help teachers, schools, and districts develop and implement strong teaching practices and curriculum. Maggie Beattie Roberts is a recognized expert in elementary and secondary literacy, content area literacy, and digital and media literacy. Maggie began her teaching career in the heart of Chicago and then pursued graduate studies as a Literacy Specialist at Teachers College, Columbia University. She worked as a staff developer for the Teachers College Reading and Writing Project for nearly ten years, where she led research and development in digital and media literacy, as well as differentiated methods of teaching. She is committed to helping teachers tap into the power of their own deep engagement in reading and writing, and leads school-wide staff development around the country.

Overview: Chances are that you are working harder than ever before. Your units are chock-full of powerful lessons that challenge students to higher and higher standards of learning. Often our students encounter all of this teaching without always knowing how to retain and use it over time. During this workshop, Kate and Maggie will share four powerful visual tools you can make that will impact your students' learning. They will offer their experience-honed advice for using these tools for assessment, small-group instruction, conferring, setting learning goals, and most importantly, to help your students become DIY learners—applying strategies and making progress without prompting from you. Join us for this fast-paced, interactive workshop, where participants will walk away with a variety of tools to help your students to work hard, hold onto what they know, and see themselves in the curriculum you teach.

Outcomes:
Participants will:
- Learn four impactful visual tools
- Understand the purposes of the teaching tools’
- Create a set of tools to take into your classroom

Location & Time:
Medinah Shrine Center
550 North Shriners Drive, Addison, Illinois
8:30 am—3:15 pm
Registration & Continental Breakfast 8:00 am - 8:30 am
Lunch is provided.

Program Fee: (book: DIY Literacy: The Right Tools for the Job)

<table>
<thead>
<tr>
<th>Category</th>
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<td>$205 (with book $225)</td>
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<td>Non-Member/Non-Partner</td>
<td>$300 (with book $320)</td>
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Learning Transformed: 8 Keys to Designing Tomorrow’s Schools TODAY

Thomas Murray serves as the Director of Innovation for Future Ready Schools, a Project of the Alliance for Excellent Education, located in Washington, D.C. He has testified before the United States Congress and works alongside that body and the U.S. Senate, the White House, the U.S. Department of Education and state departments of education, corporations, and school districts throughout the country to implement student-centered, personalized learning. Tom serves as a regular conference keynote, was named the “2017 Education Thought Leader of the Year,” one of “20 to Watch” by NSBA, and the “Education Policy Person of the Year” by the Academy of Arts and Sciences in 2015. His best-selling book, Learning Transformed: 8 Keys to Designing Tomorrow’s Schools, Today was published by ASCD in 2017.

Overview: The current speed of technological breakthroughs has led to the coming age of workplace automation, dramatically altering the world of work that our students will enter upon graduation. With the vast disparities of inequity that have existed for centuries, all that is known about how students learn, and the predictions regarding the world that our students will face, we can no longer employ a one-size-fits-all approach to teaching and learning. Built upon the foundation of leadership and school culture, a redesigned learning experience fundamentally shifts the teaching and learning paradigm to one that is personal, while altering the use of authentic assessments, how technology is leveraged, the spaces in which the learning occurs, the way educators grow professionally, how schools collaborate with the community, and ultimately, the sustainability of the system as a whole. In this workshop, Murray will dissect these eight keys for redesigning the learning experience so that today’s modern learners leave ready to create new industries, find new cures, and solve world problems. Learn how we can create tomorrow’s schools today and be part of the solution. Leave challenged, inspired, and proud of the work we do each day!

Outcomes:

Participants will:
• Develop a deeper understanding of strategies to transform teaching, learning, and leadership through evidence-based strategies.
• Understand what it takes to build leadership capacity and create a culture of innovation in your school.
• Identify elements to make learning personal and authentic for all students.
• Work to create learning spaces that meet the needs of today’s students while setting the stage for improved outcomes, even on little to no budget.
• Understand what educational technology practices are/are not worth the time and money.
• Explore and leverage educator-curated digital tools and resources to support their practice.
• Understand how to share the great things happening in your school in relevant ways.

Location & Time:
Medinah Shrine Center
550 North Shriners Drive, Addison, Illinois
8:30 am—3:15 pm
Registration & Continental Breakfast 8:00 am - 8:30 am
Lunch is provided.

Program Fee: (book: Learning Transformed: 8 Keys to Designing Tomorrow’s Schools Today)

- Early Bird Individual Member or Partner District Member: $205 (with book $230)
- Individual Member or Partner District Member: $220 (with book $245)
- Non-Member/Non-Partner: $300 (with book $325)
Developing the Next Generation of School Leaders

Bill Melsheimer is a former public school principal and private school head/superintendent with 37 years of administrative experience. He currently serves on the Midwest Principals’ Center Advisory Board and previously as a regional facilitator. Bill is the former co-director for the Consortium for Educational Change C.L.A.S.S. Leadership Coaching Program that supported principals, assistant principals, principal interns, and district administrators. Bill was an associate and educational consultant for the administrative/executive search firm Hazard, Young, Attea & Associates (HYA).

The Emerging Leaders Academy (ELA) is an innovative program designed to develop the leadership capacity of talented potential school leaders who have a genuine interest and show promise to serve as future school administrators. This pathway will connect theory and practice so aspiring school leaders can develop the necessary, critical attributes of school leadership. This program prepares future school leaders and supports those presently in leadership positions who wish to continue to learn, develop, and grow. This year-long, highly engaging and active learning program will be a serious examination of topics such as: instructional and transformational leadership, leadership and communication style assessments, strategic thinking and visioning, school culture and climate, leading change, supervision and evaluation, courageous conversations, decision-making, and systems and time management which will propel the participants to envision themselves as future school leaders.

Participants will:
• Have greater clarity about your knowledge and work as an emerging school leader.
• Identify the challenges associated with your future role as a school leader.
• Develop new strategies in knowing and understanding yourself, your colleagues, your current leaders, and your school culture.
• Reach out beyond your boundaries as a future school leader.
• Develop a personal leadership vision for success.
• Create an action plan for applying the contents of the presentations in the development of your work as a future school leader.
• Connect with other aspiring school leaders in a professional learning community environment.

Location & Time:
Medinah Shrine Center
550 North Shriners Drive, Addison, Illinois
9:00 a.m. – 4:00 p.m. (Continental breakfast and lunch is provided.)

Monday, August 5, 2019
Monday, October 7, 2019 (Legal Breakfast, 7:45-9:15)
Monday, December 2, 2019 (Legal Breakfast, 7:45-9:15)
Monday, February 3, 2020
Monday, March 2, 2020 (Legal Breakfast, 7:45-9:15)
Monday, June 8, 2020

Program Fee: $750 per person (includes a complimentary MPC membership and an invitation to attend the series of Legal Breakfasts)
PD/CEU credits available
Administrators’ Academy Credit—approval pending
Darcy Kriha is the founding partner of Kriha Law, LLC. With over 25 years of experience representing school districts across Illinois, Darcy's practice is dedicated to representing boards of education and special education cooperatives. Her passion for serving clients with the utmost respect, coupled with her creative and collaborative resolutions, promotes her as a leader in the industry. Her work allows schools to focus on their important mission of educating children.

Darcy, along with her associates, will present a series of updates on critical legal issues faced by school leaders.

These morning meetings will:
- Update school leaders on legal issues and new legislation that impact school leadership.
- Help to prevent legal entanglements that sap time and resources from schools and districts.
- Provide practical advice on handling potential and existing legal matters.
- Discuss and problem solve structured scenarios that relate to the practical and day to day aspects of each legal topic.
- Gather information, bring ideas and examples, share, learn and improve your practice by joining in the rich dialogue and gaining diverse perspectives.

The following topics will be featured at each legal breakfast along with other issues of interest.

- **October 7, 2019 - Addison Site**
- **October 9, 2019 - Crestwood Site**
- **State & Federal Legal Update**

- **December 2, 2019 - Addison Site**
- **December 4, 2019 - Crestwood Site**
  - 7:45 am - 9:15 am
  - Social Media Issues, Attendance

- **February 10, 2020 - Addison Site**
- **February 12, 2020 - Crestwood Site**
  - Restorative Justice Practices/Disciple

- **March 2, 2020 - Addison Site**
- **March 5, 2020 - Crestwood Site**
  - Special Education: Before and During Due Process

**Locations & Times**
- **Medinah Shrine Center** - 550 North Shriners Drive, Addison, IL
  - 7:45 am - 9:15 am - Continental breakfast is provided
- **The Eisenhower Cooperative** - 5318 135th Street, Crestwood, IL
  - 9:30 am - 11:00 am - A mid-morning snack is provided

**Program Fees**
- Individual Member or Partner District Member
  - **FREE**
- Non-Member/Non-Partner
  - **$50** 1-4 session package (includes 1 year individual membership)

**PD/CE Credit Available**

Please Note: While District Partner & Individual Members of MPC are invited to attend the legal breakfasts at NO COST, registration is still required.
4 Ways to Register

1. Register Online at:
   www.midwestprincipalscenter.org

2. Call/Fax
   Call: 847-851-2256
   Fax: 847-851-2101

3. By Email:
   Send to:
   tcurcio@midwestprincipalscenter.org

4. By Mail:
   Send Registration Form & Purchase Order:
   Midwest Principals’ Center
   2815 Forbs Avenue Suite 107
   Hoffman Estates, IL 60192
MPC Registration Form 2019 – 2020

• All registrations will be confirmed by email.

• If you register 15 people, the 15th registration is free. Call 847-851-2256 (ask for Tresie) to receive this discount.

• A workshop registration may be transferred to another person by calling Tresie at the MPC office (847-851-2256).

• Cancellations must be received at least 5 business days before the program event in order for refunds to be made.

• A $10 cancellation fee applies to all cancellations.

• If you have questions or need assistance in registering, call Tresie at 847-851-2256 or email her at:
tcurcio@midwestprincipalscenter.org.

Name ____________________________________________ Preferred Name (for name badge)

E-Mail (required) ___________________________ IEIN# (required) ____________________________

District/Organization (required) ________________ District Number (required) ________________ County ______

Position ___________________________ School (if applicable) ____________________________

Business Address ___________________________ City ___________________________ ZIP ______

Business Phone ___________________________ FAX ___________________________ Cell Phone __________________

Dietary Preferences: □ None □ Vegan □ Gluten Free

Main Venue:
Medinah Shrine Center
550 North Shriners Drive
Addison, IL 60101

Hotel near Main Venue:
Hilton Garden Inn
551 N. Swift Road
Addison, IL 60101
630.691.0500
## Individual Membership and Program Registration

We invite you to consider MPC membership. Member/Partner Organization registration fees are considerably lower than non-member rates. (see page 4)

- **Individual Membership or Annual Renewal Fee** .................................................. $50.00
- **Retired Membership Fee** .................................................................................. $40.00

## MPC Presentations

### Emerging Leaders Academy


**Program Fee** (includes 1 year MPC Individual Membership) ........................................... $750.00

### Justin Baeder Enhancing Positivity and Productivity in Your School Office

Program Date: August 1, 2019

- **Program Fee for Members AND Non-Members** ............................................... $125.00

### Peter DeWitt Coach It Further (Book included)

Program Date: October 3, 2019

- **Early Bird (before 6/30/19) Individual Member or District Partner Fee (includes book)** ........................................ $225.00
- **Individual Member or District Partner Fee (includes book)** ..................................... $240.00
- **Non-Member Ticket with Book** ........................................................................... $320.00

### Elena Aguilar Coaching and Cultivating Emotional Resilience in Educators

Program Date: November 12, 2019

- **Early Bird (before 6/30/19) Individual Member or District Partner Fee** ............... $205.00
- **Early Bird (before 6/30/19) Individual Member or District Partner Fee (includes book)** ........................................ $232.00
- **Individual Member or District Partner Fee** .......................................................... $220.00
- **Individual Member or District Partner Fee (includes book)** ..................................... $247.00
- **Non-Member Fee** .............................................................................................. $300.00
- **Non-Member Fee (includes book)** ....................................................................... $327.00

### Anthony Muhammad Transforming School Culture

Program Date: December 11, 2019

- **Early Bird (before 6/30/19) Individual Member or District Partner Fee** ............... $205.00
- **Early Bird (before 6/30/19) Individual Member or District Partner Fee (includes book)** ........................................ $225.00
- **Individual Member or District Partner Fee** .......................................................... $220.00
- **Individual Partner Fee or District Partner Fee (includes book)** ............................. $240.00
- **Non-Member Fee** .............................................................................................. $300.00
- **Non-Member Fee (includes book)** ....................................................................... $320.00
### Jane Kise: Differentiated Coaching: A Framework for Helping Educators Change

Program Date: February 20, 2020

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### Doug Fisher: Visible Learning for Literacy

Program Date: March 12, 2020

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### EdCamp for Leaders

Program Date: March 14, 2020

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### Kate and Maggie Roberts: DYI Literacy: The Right Tools for the Job

Program Date: April 16, 2020

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### Thomas Murray: Learning Transformed: 8 Keys to Designing Tomorrow’s Schools TODAY

Program Date: April 28, 2020

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Legal Breakfasts
Darcy Kriha - Kriha Law LLC
Member cost is FREE. Non-member cost for 1 or more Legal Breakfasts is $50.00 (cost of Individual Membership)

<table>
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<tr>
<th>Location</th>
<th>Date</th>
<th>Fee</th>
<th>Package</th>
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<tr>
<td>Medinah Shrine Center, 550 Shriners Drive, Addison, IL</td>
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<td>Session Three - Feb. 10, 2020</td>
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<td>Session Four - March 2, 2019</td>
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<td>Non-Partner/Non-Member 1-4 Session Package</td>
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<td>Session Two - December 4, 2019</td>
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<td>Session Three - February 12, 2020</td>
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<td>Non-Partner/Non-Member 1-4 Session Package</td>
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The MPC Accepts All Credit Cards

Name on Card: 
Card Number (no dashes or spaces): 
Expiration MM / YY _________ CSV 3-digit code _______ Check / Purchase Order #: 
Street Address* 
City __________ State ______ Zip __________
Card Holder’s Signature 
Total Enclosed $ 

*Address where the bill is sent.
MPC Executive Board Members

President: Akemi Sessler, Principal—Dryden Elementary D25
Vice-President: Laura Rosenblum, Principal—Hoover Math & Science Academy D54
Secretary: Judy Floeter, Principal - Jefferson School D50
Treasurer: Anthony Murray - Principal - Park Ridge School D64

David Sherman, Principal - South Park Elementary D109
Wesley Gosselink, Principal - Tate Woods Elementary D202
Eileen Hart, Principal—Rolling Meadows H.S. D214

MPC Honorary Members

Richard Ackerman
Mawi Agedom
Justin Baeder
Roland Barth
Jo Boaler
Eduardo Briceno
Marc Brackett
Robert Brooks
Jan & Steven Chappuis
Barbara Coloroso
Charlotte Danielson
Eric Jansen
Jay Mctighe
Richard Ackerman
Mawi Agedom
Justin Baeder
Roland Barth
Jo Boaler
Eduardo Briceno
Marc Brackett
Robert Brooks
Jan & Steven Chappuis
Barbara Coloroso
Charlotte Danielson
Eric Jansen
Jay Mctighe

Wood Dale SD 7
Itasca SD 10
Bloomingdale SD 13
Community Cons. SD 15
Marquardt SD 15
Queen Bee SD 16
Community Cons. SD 21
Prospect Heights SD 23
Arlington Heights SD 25
Cary Comm. Cons. SD 26
River Trails SD 26
Northbrook SD 28
Northbrook/Glenview SD 30
Glencoe SD 35
Winnetka SD 36
Wilmette SD 39
Glen Ellyn SD 41
Lake Villa SD 41
Lombard Elem SD 44
DuPage County SD 45
Community Cons SD 46
Crystal Lake SD 47
Harvard CUSD 50
Schaumburg SD 54
Mt. Prospect SD 57
Community Cons. SD 59
Des Plaines SD 62
East Maine SD 63
Park Ridge-Niles SD 64
Lake Bluff SD 65
Lake Forest Elem SD 67
Oak Grove SD 68
Sokie SD 68
Woodridge SD 68
Sokie SD 69
Libertyville SD 70
Sokie SD 73.5
Lincolnwood SD 74
Norridge SD 80
Schiller Park SD 81
Mannheim SD 83
Hinsdale Township HSD 86
Glencoe Township HSD 87
Berkeley Elem SD 87
Bellwood SD 88
Glen Ellyn CCSD 89
Community Cons SD 93
Hillside SD 93
Kildeer Countryside SD 96
Berwyn South SD 100
Aptakisic-Tripp CCSD 102
LaGrange SD 105
Pleasantdale SD 107
Deerfield SD 109
North Shore SD 112
Township High SD 113
Lemont-Bromberek SD 133a
North Palos SD 117
Wauconda CUSD 118
Palos SD 118
Oak Lawn-Hometown SD 123
Alsip, Hazelgreen & Oak Lawn 126
Worth SD 127
Chicago Ridge SD 127.5
Community High SD 128
Midlothian SD 143
Prairie Hills Elem SD 144
Community High SD 155
McHenry High SD 156
Community Cons SD 181
Steger SD 194
Oak Park & River Forest HSD 200
Lisle CUSD 202
Plainfield SD 202
New Trier Township HSD 203
Indian Prairie SD 204
Elmhurst CUSD 205
Lombard Township HSD 205
Maine Township HSD 207
Township HSD 211
Township HSD 214
Community High SD 218
Barrington CUSD 220
Glenbrook High SD 225
Oak Lawn Community HSD 229
Consolidated HSD 230
St. Charles CUSD 303
DeKalb CUSD 428
NSSESD SD 605

MPC Office Staff

Executive Co-Directors:
Larry Hyde
lhyde@midwestprincipalscenter.org

Denise Welter
dwelter@midwestprincipalscenter.org

Executive Assistant:
Tresie Curcio
tcurcio@midwestprincipalscenter.org
847-851-2256

Address:
Midwest Principals’ Center
2815 Forbs Ave. Suite 107
Hoffman Estates, IL 60192

Collaborative Partners

Association of Supervision and Curriculum (ASCD)
Cardinal Stritch University
Collaborative for Academic, Social, and Emotional Learning (CASEL)
Consortium for Educational Change (CEC)
Conway Press
DuPage Regional Office of Education
Eisenhower Cooperative
Kriha Law LLC
Illinois Association of Supervision and Curriculum (IASCD)
Illinois Principals Association (IPA)
Illinois State University (CSEP)
Medinah Shrine Center
Paul Gregory Media
Roosevelt University
Suburban Superintendents Association (SSA)
University of St. Francis
WM. Melsheimer Consulting Inc.
EdCamp Foundation