

Beliefs

The Midwest Principals' Center, Inc. bases its activities and programs on the following beliefs:

- Principals work consistently to improve schools.
- Principals are leaders in effecting change.
- Principals are advocates for children, teachers, and parents and are accountable to all in the community.
- Principals who are active learners are more effective.
- An understanding of the nature of learning, the process of change, theories of instruction, and successful applications is critical to the success of principals.
- Opportunities for renewal are essential for the enhancement of the principal as a person and professional.

Working Together

- Principals share many common experiences and a unique empathy for the complexity of their work.
- Principals can learn a great deal from reflecting on their own experiences and those of others.
- Principals gain affirmation and support by working together.
- Learning is enhanced in an environment in which a sense of community exists.
- Effective organizations provide opportunities for their members to influence governance and policy.

Working with Others

- Principals have a unique role in leading and developing leadership.
- Leadership is a shared responsibility in effective schools.
- Change will require challenging systems, traditions, and practices that separate people.
- Cooperation with other professional organizations enhances the work of the center.

Membership

Several membership options are available to individuals and organizations wishing to participate in MPC, Inc. activities. A Partner membership, as described below, is available to those interested.

- Type:** PARTNER MEMBERSHIP
- Eligibility:** School Districts
- Benefits:**
- Reduced rates for MPC programs for all principals, assistant and associate principals, central office administrators and other teacher leaders.
 - Priority registration for all staff in special events and programs
 - Representation on Advisory Board
 - Mailings
 - Network with school leaders
 - FREE Legal Breakfasts
- Cost:**
- \$230—under 500 students
 - \$345—500 to 1,999 students
 - \$460—2,000 to 3,999 students
 - \$575—4,000 to 6,999 students
 - \$690—7,000 to 9,999 students
 - \$805—10,000 to 12,999 students
 - \$920—13,000 to 15,999 students
 - \$1,035—16,000 or more students

QUESTIONS?

Please contact Tresie Curcio,
847-851-2256
or go to our website at:

www.midwestprincipalscenter.org



Organizational Partnership Application

Organization _____

District No. _____

Superintendent _____

Contact/Advisory Board Rep. _____
(person to represent district on Advisory Board)

Contact Title _____

Contact School _____

Mailing Address _____

Email Address _____

Phone _____

Fax _____

No. of Administrators _____

Student Enrollment _____

Amount Enclosed \$ _____

(Please make check payable to Midwest Principals' Center, Inc.)

How did you hear about the MPC?

Please mail or fax to:
Midwest Principals' Center, Inc.
2815 Forbs Avenue Suite107
Hoffman Estates, Illinois 60192

Fax # 847-851-2101

2018-2019 Programs

Delivering High-Performance Customer Service in Your School

Justin Baeder August 2

World Class Learners: Educating Creative & Entrepreneurial Students

Yong Zhao October 4

Building a Restorative Culture Around a Socially and Emotionally Supportive Community

Hector Montenegro October 23

The Mindset Revolution: Teaching Mathematics for a Growth Mindset

Jo Boaler & Cathy Williams November 9

Writing Strategies and Beyond: Leading the Work

Jennifer Serravallo January 24

Fostering a Trauma Sensitive Learning environment: A Team Approach

Kristin Souers February 21

MPC Ed Camp for Leaders

March 9

Leading Student-Centered Coaching

Diane Sweeney April 9

Becoming a Restorative School Community

Beverly Manigo April 30

MPC Executive Board and Staff

President

Gary Steiger

Palatine, Illinois

Vice President

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Arlington Heights, Illinois

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Larry Hyde

Executive Co-Director

Denise Welter

Executive Co-Director

Tresie Curcio

Executive Assistant

Organizational Partnership Brochure



*The Midwest Principals' Center
helps principals
and educational leaders
create and guide
effective schools by
enriching their leadership,
affiliation, and knowledge.*

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Suite 107

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