



## Professional Development for School Leaders



## 2018-19 Program Guide

Justin Baeder

Delivering High Performance Customer Service  
in Your School

August 2

Yong Zhao

World Class Learners: Educating Creative and  
Entrepreneurial Students

October 4

Hector Montenegro

Building Restorative Culture Around a Socially and  
Emotionally Supportive Environment

October 23

Jo Boaler & Cathy Williams

The Mindset Revolution: Teaching Mathematics for a  
Growth Mindset

November 9

Newseum

Coping with Fake News and Teaching Media Literacy

December 3

Jennifer Serravallo

Writing Strategies and Beyond: Leading the Work

January 24

Kristin Souers

Fostering a Trauma Sensitive Learning Environment:  
A Team Approach

February 21

Diane Sweeney

Leading Student-Centered Coaching

April 9

Beverly Manigo

Becoming a Restorative School Community

April 30

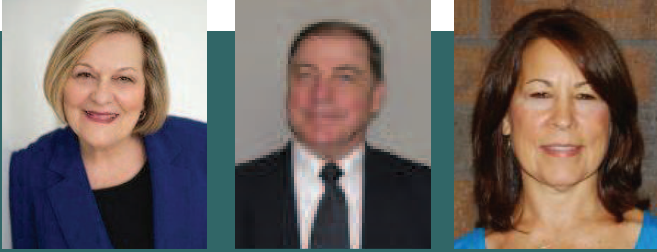
The Midwest Principals' Center helps principals and educational leaders create and guide effective schools by enriching their leadership, affiliation and knowledge.

An Approved Illinois Professional Development Provider/CEU Provider/CPS Vendor

# Table of Contents

Midwest Principals' Center – Executive Co-Directors' Message	3
Membership and Partnership Information	4
MPC 2018-19 Calendar	5
<b>MPC Events</b>	
Justin Baeder - August 2 Delivering High-Performance Customer Service in Your School	6
Yong Zhao – October 4 World Class Learners: Educating Creative and Entrepreneurial Students	7
Hector Montenegro – October 23 Building Restorative Culture Around a Socially and Emotionally Supportive Environment	8
Jo Boaler and Cathy Williams – November 9 The Mindset Revolution: Teaching Mathematics for a Growth Mindset	9
Newseum - December 3 Coping with Fake News and Teaching Media Literacy	10
Jennifer Serravallo – January 24 Writing Strategies and Beyond: Leading the Work	11
Kristin Souers – February 21 Fostering a Trauma Sensitive Learning Environment: A Team Approach	12
MPC EdCamp for Leaders – March 9	13
Diane Sweeney – April 9 Leading Student-Centered Coaching	14
Beverly Manigo - April 30 Becoming a Restorative School Community	15
Emerging Leaders Academy	16
Legal Breakfasts	17
Registration Pages	18-22
Current MPC Executive Board Members / Partners / Honorary Members	23

# A Message from the Executive Co-Directors



Leadership and learning are  
indispensable to each other

John F. Kennedy

The Midwest Principals Center is committed to supporting school principals and other educational leaders. We do this by enriching their leadership, affiliation and knowledge. The program of professional development presented for the 2018-2019 school year includes some of the most recognized and requested presenters in our profession addressing topics chosen by our membership. As you review the 2018-19 offerings, please remember that MPC is an approved Illinois Prof Dev Provider, CEU Provider and CPS Vendor # 67619. All events are aligned to the IL Prof Leader Standards and the Danielson Framework for Teaching. This alignment is in place for the benefit of yourself and your district when choosing quality learning activities.

### Welcome to our new Co-Director Denise Welter!

The search for a new co-director began in January when LuAnn Kelly submitted her resignation effective May 31st. Denise retired in 2017 after 24 years as principal in McHenry School District 15 and Wilmette District 39. Denise has been on the MPC Governing Board for 24 years, with 15 of those years as President of the organization. Denise is a compassionate, people-centered professional who is emotionally invested in MPC. She has a deep understanding and history of MPC. She is committed to working as a team to promote MPC to support principals and other educational leaders. Denise also understands the professional development needs of today's principals. We believe she will be a great addition to MPC! Denise will begin her position as Co-Director on June 1st. We wish LuAnn our best as she plans to spend more time with her family, at her cabin, and traveling.

### MPC is moving June 1, 2018!

After June 1, 2018  
The MPC office will be moving its office to:  
2815 Forbs Avenue Suite 107  
Hoffman Estates, IL 60192

Our new phone numbers will be:  
847-851-2256 and 847-851-2101 fax

Our emails will also change to:  
lhyde@midwestprincipalscenter.org  
dwelter@midwestprincipalscenter.org  
tcurcio@midwestprincipalscenter.org

MPC strives to support districts in meeting professional development needs in meaningful and economical ways while maintaining fiscal responsibility

Although MPC has taken strong measures to be efficient with its resources, its organizational costs (speaker fees, website and technology costs) have risen over the years. To offset these costs, MPC has slightly raised its registration fees. This is the first increase in membership fees in five years. MPC's registration fee is still considered to be well worth its value.

The 2017-18 MPC Annual Report is posted on our MPC website. Some highlights include:

- 1) Planned and implemented a rigorous schedule for 2017-2018
- 2) MPC had over 1,000 registrations to attend MPC events which exceeded budget projections
- 3) Increased marketing, branding and use of social media
- 4) Improved MPC website and registration system
- 5) Successfully formed partnerships and collaborated with multiple professional organizations
- 6) MPC is now an Illinois recognized provider for professional development hours including becoming a CPS Vendor

MPC wants to recognize and thank its Governing Board members.

MPC provides an outstanding professional development program due to the leadership, knowledge and expertise of these board members. Their support of MPC is evident by meeting and event attendance, networking and program feedback received all year. (Each Partner District is allowed one seat on the Governing Board. Governing Board members attend all MPC events at no cost! Contact MPC office for more information.)

Midwest Principals' Center continues to have a strong membership year after year. The quality of our membership reflects the quality of our organization. Thank you to all our members. Please contact us throughout the year with your thoughts and ideas.

Best Regards,

LuAnn Kelly, Larry Hyde and Denise Welter  
Executive Co-Directors  
Midwest Principals' Center



# Membership

Members in the Midwest Principals' Center (MPC) share our pledge to work for all children served in our schools. Members believe that the needs of students will always be the measure by which we judge our work. The MPC is governed by practicing school principals and has, as its primary purpose, the professional development of principals and other leaders.

## Advantages of Membership

- Members belong to an organization that advocates and supports students on behalf of school principals and other leaders.
- Members receive reduced fees for all programs.
- Members may attend all Legal Breakfasts free of charge.
- Members may attend all Professional Support Network events free of charge.
- Members have priority for participation to all MPC events.
- Members are eligible to be on the MPC Advisory Board.
- Members receive all MPC mailings and emails.
- Members have access to 'members only' resources on MPC website.
- Members have access to Illinois Administrator Academy Credit (ACC) and Continuing Education Units (CEU)
- Members have additional opportunities to network with other school leaders.

## Cost of One Year Membership

### District or School Partnerships:

Fee based upon student enrollments. All educators of district or school partners are considered to be members of the MPC.

Under 500 students	\$230
500 to 1,999 students	\$345
2,000-3,999 students	\$460
4,000-6,999 students	\$575
7,000-9,999 students	\$690
10,000-12,999 students	\$805
13,000-15,999 students	\$920
16,000 or more students	\$1,035

Individual Educator Membership: \$50

Retired Educator Membership: \$40

University Partnerships: \$80 full day/\$40 half day program  
Any educational leadership graduate student or staff member may attend an MPC event for a reduced fee. Provide student/staff I.D. when registering.

### Want to join?

Call 630.407.5806 or join online at:  
[www.midwestprincipalscenter.org](http://www.midwestprincipalscenter.org)  
847.851.2256 after June 1, 2018

## Example of Saving PD Funds through Membership

<p><b># of Educators attending MPC Events</b></p> <p>12 Administrators/Educators from a district of 3000 students attend 2 programs and 2 Legal Breakfasts</p>	<p><b>MPC Partner District Cost</b></p> <p>Partner Member Fee = \$460 12x2x195 Program Fee = \$4,680 Legal Breakfasts are Free Total Cost: \$5,140.00</p>	<p><b>Non-MPC District Cost</b></p> <p>12x2x\$290 Program Fee = \$6,960 12x\$50 Legal Breakfast Fee = \$600 Total Cost: \$7,560.00</p>
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District Partner Savings over Non-MPC District Partner is \$2,420.00.

# MPC Calendar of Events 2018 – 2019

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Advisory Board meetings: 7:45 am — 9:30 am

Executive Board meetings: 9:45 am — 10:30 am

Emerging Leaders Academy: 9:30 am - 3:30 pm

Zoom video conferencing will be available for all Board meetings

August 2, 2018	<b>Justin Baeder</b> - Delivering High-Performance Customer Service in Your School MPC/ IL ASCD Co-Sponsored Event
August 6, 2018	Emerging Leaders Academy
Sept. 24, 2018	Advisory Board and Executive Board Meetings (planning for 2019-20)
Oct. 1, 2018	Legal Breakfast / Emerging Leaders Academy — Addison
Oct. 3, 2018	Legal Breakfast—Crestwood
Oct. 4, 2018	<b>Yong Zhao</b> - World Class Learners: Educating Creative & Entrepreneurial Students MPC/ IL ASCD Co-Sponsored Event—NIU Naperville Conference Center
Oct. 23, 2018	<b>Hector Montenegro</b> - Building a Restorative Culture Around a Socially and Emotionally Supportive Community AAC # 1374 Pending
Nov. 9, 2018	<b>Jo Boaler and Cathy Williams</b> - The Mindset Revolution: Teaching Mathematics for a Growth Mindset
Nov. 27, 2018	Advisory Board and Executive Board Meetings
Dec. 3, 2018	Legal Breakfast / Emerging Leaders Academy / Newseum Workshops — Addison
Dec. 6, 2018	Legal Breakfast—Crestwood
Jan. 24, 2019	<b>Jennifer Serravallo</b> - Writing Strategies and Beyond: Leading the Work
Jan 28, 2019	Advisory Board and Executive Board Meetings
Feb. 4, 2019	Legal Breakfast / Emerging Leaders Academy — Addison
Feb. 6, 2019	Legal Breakfast—Crestwood
Feb. 21, 2019	<b>Kristin Souers</b> - Fostering a Trauma Sensitive Learning Environment: A Team Approach MPC/ IL ASCD Co-Sponsored Event AAC # 1374 Pending
March 4, 2019	Legal Breakfast / Emerging Leaders Academy — Addison
March 6, 2019	Legal Breakfast—Crestwood
March 9, 2019	MPC Ed Camp for Leaders- Maine East High School
April 9, 2019	<b>Diane Sweeney</b> - Leading Student-Centered Coaching AAC # 1544
April 16, 2019	Advisory Board and Executive Board Meetings
April 30, 2019	<b>Beverly Manigo</b> - Becoming a Restorative School community AAC # 1778
June 10, 2019	Emerging Leaders Academy – Addison
June 17, 2019	Executive Board End of the Year Meeting - Hoffman Estates Office

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## Main Venue :

Medinah Shrine Center  
550 North Shriners Drive  
Addison, IL 60101  
630.458.0200

# Delivering High-Performance Customer Service in Your School



Justin Baeder

August 2, 2018

**Justin Baeder** is Director of The Principal Center and the High-Performance Instructional Leadership Network. Justin spent the first love in 10 years of his career as a teacher and principal in Seattle Public Schools. Since 2012, he has served as a full-time consultant and director of The Principal Center, speaking at national conventions such as NAESP and ASCD to help school leaders become more productive by using high-performance strategies and technology to increase their impact on student learning. He writes new articles each week on productivity for school administrators at [Edleadership.org](http://Edleadership.org).

In this one-day workshop for school office staff and admin assistants, you'll develop systems to reduce interruptions and stress, while getting more done in less time.

### You'll Learn:

- Strategies for minimizing interruptions from parents and staff, so you can focus on your core work - even if you're "it" in the front office
- A proven process for turning your top frustrations into fine-tuned systems that get more done without your involvement
- How to eliminate duplicated work and manual data entry for attendance, payments and other parent/student issues you encounter every day
- Key tools for empowering staff to get the information they need, without always asking you
- Tech tools for working with student data, staff requests, shared calendars and communication

## A workshop for Admin Assistants and Office Staff

MPC/IL ASCD Co-Sponsored Event

### Agenda:

#### AM:

- Creating a "Wow" customer service experience for everyone who calls or visits your school
- Identifying your biggest frustration and time-wasting interruptions
- High-Performance Workflow: how to build systems to get work done without you

#### PM:

- Systems for self-service support:empowering teachers and other staff to help themselves - your way
- Tech tools to consider for your office team
- Better coordination with less communication: systems for seamlessly sharing information How your school can develop a reputation in your community for outstanding customer service - even if you're understaffed

### Location & Time:

Medinah Shrine Center  
550 N. Shriners Drive  
Addison, IL  
8:30 am — 3:30 pm

Registration and Continental Breakfast  
8:00 am — 8:30 am

Lunch is provided.

**Program Fee:** \$125

# World Class Learners: Educating Creative & Entrepreneurial Students



**Yong Zhao**  
Standards for Prof. Learn: 2, 3, 5  
Domains: 1, 4

October 4, 2018

MPC/IL ASCD Co-Sponsored Event

**Yong Zhao** is a Foundation Distinguished Professor in the School of Education at the University of Kansas. He is also a professorial fellow at the Mitchell Institute for Health and Education Policy, Victoria University in Australia. He previously served as the Presidential Chair and Director of the Institute for Global and Online Education in the College of Education, University of Oregon, where he was also a Professor in the Department of Educational Measurement, Policy, and Leadership. Prior joining Oregon, Yong Zhao was University Distinguished Professor at the College of Education, Michigan State University, where he also served as the founding director of the Center for Teaching and Technology, executive director of the Confucius Institute, as well as the US-China Center for Research on Educational Excellence.

## Prepare your students for the globalized world!

In the new global economy, the jobs that exist now might not exist by the time today's students enter the workplace. To succeed in this ever-changing world, students need to be able to think like entrepreneurs: resourceful, flexible, creative, and global. Researcher and Professor Yong Zhao unlocks the secrets to cultivating independent thinkers who are willing and able to use their learning differently to create jobs and contribute positively to the globalized society. World Class Learners presents concepts that teachers, administrators and even parents can implement immediately, including how to:

- Understand the entrepreneurial spirit and harness it
- Foster student autonomy and leadership
- Champion inventive learners with necessary resources
- Develop global partners and resources With the liberty to make meaningful decisions and explore nontraditional learning opportunities, today's students will develop into tomorrow's global entrepreneur

## Location & Time:

Medinah Shrine Center  
550 N. Shriners Drive  
Addison, IL  
8:30 am — 3:15 pm

Registration and Continental Breakfast  
8:00 am — 8:30 am

Lunch is provided.

## Program Fees:

Individual Member or Partner District Fee \$179

Non-Member/Non-Partner Fee \$228

# Building a Restorative Culture Around a Socially and Emotionally Supportive Community



**Hector Montenegro**  
Administrators' Academy #1374 Pending  
Standards for Prof. Learn: 2, 4, 5  
Domains: 2, 4

October 23, 2018

\*Participants of this event may want to consider also registering for "Becoming a Restorative School Community" by Beverly Manigo on April 30, 2019 (pg.15)

**Hector Montenegro** has been a math teacher, principal, chief of staff for the Washington, DC Public Schools, area superintendent, deputy superintendent for the Dallas ISD, and superintendent of schools for three school districts in Texas. He is an internationally recognized speaker and presenter with hundreds of workshop presentations, leadership development seminars, and keynote speeches at conferences, universities, schools, businesses, and special events in the US and 22 other countries. He worked most recently in Brazil, Chile, and Peru as a special consultant on education reform with the US embassy.

Dr. Montenegro specializes in multicultural and multilingual education, curriculum designs, interactive pedagogy, technology integration, effective instructional strategies for ELLs and leadership coaching and development. He works directly with administrators, faculty and staff in developing leadership skills to establish structures that promote student success and support collaborative cultures that empower faculty and staff.

**This presentation will** increase awareness of Restorative Practices (RP) and Social Emotional Learning (SEL), explore strategies for effective implementation and build leadership capacity to sustain RP and SEL over time.

## Presentation Objectives:

- 1) To reflect on current understanding and practices of RP, SEL, culturally responsive teaching and addressing the needs of English Learners
- 2) To review current research and trends of RP, SEL, culturally responsive teaching and systemic implementation of reform initiatives.
- 3) To engage participants in RP and SEL strategies that would build capacity to provide leadership, coaching and support to redefine efforts to address issues of culture and climate in a changing school environment.

## Location & Time:

Medinah Shrine Center  
550 N. Shriners Drive  
Addison, IL  
8:30 am — 3:15 pm

Registration and Continental Breakfast  
8:00 am — 8:30 am

Lunch is provided.

## Program Fees:

(includes required processing fee for AAC)

Early Bird Individual Member or Partner District Fee  
(before June 15) \$200

Individual Member or Partner District Fee \$215

Non-Member/Non-Partner Fee \$295



# The Mindset Revolution: Teaching Mathematics for a Growth Mindset



Jo Boaler & Cathy Williams  
Standards for Prof. Learn: 1, 2, 3, 4, 5, 6  
Domains: 1, 3

November 9, 2018

**Jo Boaler** is a Professor of Mathematics Education at Stanford University, and the faculty director of youcubed. She is the author of the first MOOC on mathematics teaching and learning. Former roles have included being the Marie Curie Professor of Mathematics Education for Europe, a mathematics teacher in London comprehensive schools and a researcher at King's College, London. She is the author of nine books – including the best seller: *Mathematical Mindsets* - and she has received numerous awards for mathematics equity and leadership.

**Cathy Williams** is the Co-Founder and the Executive Director of youcubed. Previously Cathy served as the Director of K-12 Mathematics in the Vista Unified School District where her professional development series earned a California State Golden Bell Award. Cathy's former roles have included a high school mathematics teacher, AVID coordinator, and mathematics department chair and district curriculum leader over an 18-year span before she became a curriculum and instruction administrator in 2003. Cathy served for seven years as the San Diego County Office of Education K-12 Mathematics Coordinator where her key projects included developing the book and professional development program, *Math Language that Works* and the online math teacher support program *Getting Ready for Algebra*.

In recent years scientific studies have demonstrated that student and teacher 'mindsets' have a profound impact on learning. Students with a 'growth mindset' (Dweck, 2006) who believe that intelligence can be learned and that the brain can grow from exercise learn more effectively, displaying a desire for challenge and showing resilience in the face of failure. Such behaviors encourage greater maths persistence, engagement and high achievement. It is critically important that both teachers and students have growth mindsets and we will work together in this session to encourage both. Recent brain science research gives a clear direction for mathematics learning. Jo and Cathy will present some of the most important research and think about what it means for learners, and teachers.

During this workshop we will consider together what it means to have and to teach for a growth mindset. We will consider what mathematics really is, and what is mathematically important for students, across all grade levels. We will look together at brain research, at different mathematics tasks, grouping arrangements, encouragement and praise, and many other aspects of mathematics teaching. We will do this through classroom videos and through working on maths tasks together.

## Location & Time:

Medinah Shrine Center  
550 North Shriners Drive  
Addison, IL  
8:30 am — 3:15 pm

Registration and Continental Breakfast  
8:00 am — 8:30 am

Lunch is provided.

## Program Fees:

Early Bird Individual Member or Partner District Fee  
(before June 15) \$215

Individual Member or Partner District Fee \$230

Non-Member/Non-Partner Fee \$310

# Newseum - Coping with Fake News and Teaching Media Literacy



Newseum Staff  
Standards for Prof. Learn:  
Domains: 2, 3, 4

December 3, 2018

Newseum's mission, located in Washington, D.C., is to increase public understanding of the importance of a free press and the First Amendment. Visitors experience the story of news, the role of a free press in major events in history, and how the core freedoms of the First Amendment — religion, speech, press, assembly and petition — apply to their lives. Considered one of the most interactive museums in the world, the Newseum has seven levels with 15 galleries and 15 theaters.

## This workshop includes 4 sessions:

### 1) Media Ethics for Educators

The press may be free, but is it a free-for-all? Is it ever OK to clean up a quote or digitally manipulate a photograph? This professional development workshop teaches educators the key principles of ethical journalism. Using real-life case studies, participants debate how to apply these standards, experiencing the decision-making process that goes on behind-the-scenes in journalism. They receive tools and strategies that will allow them to take these topics back to their students, helping them become more informed media consumers.

### 2) Fighting Fake News

In "Fighting Fake News: How to Help Your Students Outsmart Trolls and Troublemakers," teachers will learn a practical approach to helping students avoid one of the major pitfalls of today's digital media: falling for fake information. They'll examine real-life case studies that bring to life the challenges of today's media landscape and model an easy-to-remember and easy-to-implement strategy for staying a step ahead. Throughout the session, discussion and activities will explore best practices for meeting their student's need for enhanced media savvy in the academic realm and their daily lives.

### 3) Judging Fact, Fiction and Everything In-Between: Teaching Media Literacy

Is Wikipedia reliable? How do you distinguish fact from rumor? What news source is trustworthy? From social media posts to "citizen journalist" reports to traditional news media, today's students face questions about the origins, reliability and attribution of information everywhere they turn. As digital natives who've been online their whole lives, they have a unique perspective on these issues, but they

still need guidance to ask the right questions and find the answers. This broad introduction to media literacy provides a set of easy-to-use tools teachers can share with their students to deconstruct the information they encounter online, in print, on social media or on TV. Participants will model specific strategies and resources they can bring to their classroom to foster increased media literacy across subject matters, with special attention to developing research skills.

### 4) Teaching Controversy: Turning Third-Rail Topics into Productive Debates

In today's world, there seems to be an endless list of issues that have a vital impact on our lives, but also the potential to derail a class session due to inappropriate content or divisive ideas. As First Amendment educators, the NewseumED team has spent years developing tools and techniques for turning this topics countless flashpoints and controversies – from racism and obscenity to threats of violence – into teachable moments. In this session, participants will learn the preparation and discussion methods that have allowed NewseumED to build a successful practice of teaching controversy. They'll leave with a deeper understanding of resources available to them and the tools they need to confidently develop their own student materials and experiences.

### Location & Time:

Medinah Shrine Center  
550 North Shriners Drive  
Addison, IL

9:30 am — 3:15 pm

Registration and Continental Breakfast

9:00 am — 9:30 am

Lunch is provided.

### Program Fees:

- Early Bird Individual Member or Partner District Fee (before June 15) \$200
- Individual Member or Partner District Fee \$215
- Non-Member/Non-Partner Fee \$295

# Writing Strategies and Beyond: Leading the Work



**Jennifer Serravallo**  
Standards for Prof. Learn: 1, 2, 3, 4, 5, 6  
Domains: 1, 3

January 24, 2019

**Jennifer Serravallo** was a teacher in Title 1 Schools in NYC, and later a Senior Staff Developer at the Teachers College Reading and Writing Project at Columbia University. She is now a national consultant and speaker who helps urban, suburban, and rural schools implement exceptional literacy instruction. She is the author of numerous books on the teaching of reading and writing including the New York Times bestseller, *The Reading Strategies Book* and the two-time award-winning *Independent Reading Assessment Series*. Her latest book, *The Writing Strategies Book*, was released in February 2017. Check out her blog at [www.jenniferserravallo.com](http://www.jenniferserravallo.com) and tweet her @jserravallo.

**Drawing on Serravallo's *The Writing Strategies Book***, this seminar will help participants to understand a variety of writing genres and modes, writing process, behaviors, skills, and qualities of good writing.

Then, participants learn how to go beyond writing checklists and tips that tell writers what to do, and instead learn how to craft explicit, clear strategies that show children how to do it. We will also explore effective feedback and prompts to coach writers as they practice strategies for their goals.

Participants will learn about different methods of teaching (types of individual conferences and small groups) to flexibly respond to students and their needs. Through hands-on activities and video examples of Jen teaching in real classrooms, participants will leave equipped to bring strategies to life in their own rooms right away.

## Course Goals:

- To understand how to use formative assessment information to find appropriate goals for each writer
- To craft explicit, clear strategies
- To coach and prompt writers, and provide feedback as students practice strategies

During the last hour, Kathy Bruni, a Language Arts Specialist whose educational background encompasses over forty years of teaching and serving in literacy leadership roles and consultant/trainer for the DuPage Regional Office of Education's Literacy Team will facilitate table discussions and developing action plans at the close of Jennifer's presentation.

## Location & Time:

Medinah Shrine Center  
550 North Shriners Drive  
Addison, IL  
8:30 am — 3:15 pm

Registration and Continental Breakfast  
8:00 am — 8:30 am

Lunch is provided.

## Program Fees:

Early Bird Individual Member or Partner District Fee (before June 15) \$200

Early Bird Individual Member or Partner District Fee (before June 15) w/Book \$232

Individual Member or Partner District Fee \$215

Individual Member or Partner District Fee w/Book \$247

Non-member/Non-Partner Fee \$295

Non-member/Non-Partner Fee w/Book \$327

# Fostering a Trauma Sensitive Learning Environment: A Team Approach



**Kristin Souers**  
Administrators' Academy # 1374 Pending  
Standards for Prof. Learn: 2, 4, 5  
Domains: 2, 4

February 21, 2019

**Kristin Souers** has dedicated herself to the improvement of people's lives for over two decades. As a licensed mental health counselor, she has provided counseling services to individuals, couples, and families. This, partnered with her expertise in complex trauma, the impact of violence, crisis management, counseling, and trauma-informed care, has allowed her to partner with professionals around the development of trauma-informed practices in a multitude of settings.

As an independent consultant, adjunct faculty member at the Gonzaga University School of Education in the Counselor Education Department, Kristin now provides critical professional development, consultation, education, and training services to schools, school districts, and organizations throughout the country. The award winning publication, *Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom Environment* (ASCD, 2016) and many articles published in education journals, her most recent "Responding with Care to Students Facing Trauma." (December 2017/January 2018) have strengthened Kristin's impact in education.

**Childhood trauma is real, it is prevalent, and it impacts students,** their learning, and the adults in their lives quite significantly. In this engaging, relevant, and practical session, learn from childhood trauma expert Kristin Souers about the importance of trauma informed practices in the school setting. Participants will be introduced to and provided with opportunities to explore more in-depth the importance of fostering a culture of safety, predictability, and consistency; what it truly means to work as a team and address our students collectively; discuss a handful of strategies to support the New Three R's (Relationship, Responsibility, and Regulation); and how to sustain a healthy work-life balance.

Attendees will explore their roles as leaders and gain strategies for both student and adult support. Attendees will be given opportunities to collaborate and problem-solve scenarios associated with fostering a trauma sensitive environment.

## MPC/IL ASCD Co-Sponsored Event

### Outcomes:

1. Participants will deepen their understanding as leaders of the value of fostering a safe, predictable, and consistent learning environment
2. Participants will explore multiple strategies for education staff and community members to utilize with adults and children with (known and unknown) trauma histories – helping to sustain learning-ready states
3. Participants will collaborate to identify ways to support a team approach to addressing students' needs in a strength based way
4. Participants will reflect on the importance of a healthy work-life balance and its value in fostering and sustaining a trauma sensitive environment

### Location & Time:

Medinah Shrine Center  
550 North Shriners Drive  
Addison, IL  
8:30 am — 3:15 pm

Registration and Continental Breakfast  
8:00 am — 8:30 am

Lunch is provided.

### Program Fees:

(includes required processing fee for AAC)

Early Bird Individual Member or Partner District Fee  
(before June 15) \$200

Early Bird Individual Member or Partner District Fee  
(before June 15) w/Book \$227

Individual Member or Partner District Fee \$215

Individual Member or Partner District Fee w/Book \$242

Non-member/Non-Partner Fee \$295

Non-member/Non-Partner Fee w/Book \$322

# MPC EdCamp for Leaders

Eligible for Illinois Professional Development  
and CEU Credit

March 9, 2019



Midwest Principals' Center will be hosting its annual EdCamp for District and School Administrators and Teacher Leaders on Saturday, March 9, 2019 at Maine East High School in Park Ridge.

An Ed Camp is an "unconference" where you help set the agenda. Have a topic that you would like to discuss with other school leaders? Looking for feedback on an idea you would like to implement at your school? Wondering how other districts and schools are handling the latest "hot topics" in education? This is the place and forum for you! Simply come ready to lead or participate in a professional conversation with your colleagues in a relaxed, casual setting. This is an Ed Camp designed for school leaders and aspiring leaders.

If you are interested in leading or facilitating conversations on a hot topic, just stop by the welcoming table and write your name and topic on a post-it note. You will be placed on the Ed Camp Schedule and be assigned a room number and time slot.

The Ed Camp will begin with a general welcome assembly that will include some introductions and thank-you's, provide basic information about an Ed Camp, and include schedule/directions. Everyone will have the opportunity to choose to participate from several topics during each period. Finally, there will be a closing assembly to share and provide feedback. Stay for your chance to receive free give-aways!

## Location & Time:

Maine East High School  
2601 E. Dempster St.  
Park Ridge, IL  
8:00 am — 12:00 pm

Registration and Continental Breakfast  
8:00 am — 8:30 am

## Program Fees – FREE!

PD/CE Credit Available!

# Leading Student-Centered Coaching



**Diane Sweeney**  
Administrators' Academy # 1544  
Standards for Prof. Learn: 1, 2, 5  
Domains: 1, 3, 4

April 9, 2019

**Diane Sweeney** is the author of the bestselling books, *Student-Centered Coaching: The Moves* (Corwin, 2016), *Student-Centered Coaching: A Guide for K-8 Coaches and Principals* (Corwin, 2011) and *Student-Centered Coaching at the Secondary Level* (Corwin, 2013). All three books are grounded in the simple but powerful premise that coaching can be designed to more directly impact student learning. Her first book, *Learning Along the Way* (Stenhouse, 2003) shares the story of how an urban elementary school transformed itself to become a learning community. Diane spends her time speaking and consulting for schools and educational organizations across the country. She is also an instructor for the University of Wisconsin, Madison.

**Student-Centered Coaching puts students' learning front-and-center.** It is an evidence-based instructional coaching model that shifts the focus from 'fixing' teachers to collaborating with them to design instruction that targets student outcomes. This session will introduce Diane's latest book, *Leading Student-Centered Coaching*. It will focus on a concrete set of strategies for principals who want to get more out of a coaching effort.

In many districts, there is a lack of support to principals regarding how to lead a coaching effort. This may be due to the simple fact that we haven't paid much attention to guiding principals through the rapid expansion of instructional coaching. Another reason may be the fact that schools are complex and difficult places to enact change. For this reason, we believe that simple, and easy to use strategies for leading a coaching effort are long overdue.

We welcome principals, district leaders, and K-12 coaches of any specialization (instructional, literacy, math, technology) to attend this session. It is particularly well suited for school teams to attend together.

## Session Outcomes:

- Learn the philosophy and core practices for student-centered coaching
- Learn concrete strategies for leading a coaching effort
- Understand how to measure the impact of coaching on teaching and learning
- Align these practices to your plan for school improvement

## Location & Time

Medinah Shrine Center  
550 North Shriners Drive  
Addison, IL  
8:30 am — 3:15 pm

Registration and Continental Breakfast  
8:00 am — 8:30 am

Lunch is provided.

## Program Fees

(includes required processing fee for AAC)

Early Bird Individual Member or Partner District Fee  
(before November 16) \$200

Individual Member or Partner District Fee \$215

Non-Member/Non-Partner Fee \$295

# Becoming a Restorative School Community



**Beverly Manigo**  
Administrators' Academy # 1778  
Standards for Prof. Learn: 2, 4, 5  
Domains: 2, 4

April 30, 2019

**Beverly Manigo** is a distinguished educator; she has previously served as an elementary and middle school principal in the Baltimore City Schools System, where she also served as the coordinator of all K-8 Charter Schools. Prior to these assignments, Mrs. Manigo was the founding principal of an elementary alternative school in Richland School District Two in Columbia, SC. Mrs. Manigo has faithfully served principals and teachers, training and supporting them in creating school environments that are conducive to effective teaching and learning. She is an international trainer and consultant, a certified teacher, principal and superintendent by the state of South Carolina. Mrs. Manigo is a retired Master Sergeant from the United States Army and served this country for 22 years as an Administrator.

## Building Relationships... Resolving Conflicts

The aim of restorative practice is to develop community and to manage conflict and tensions by repairing harm and building relationships. School discipline is at a crossroad. Most researchers have concluded that years of punitive discipline measures have produced harmful consequences for students. Restorative practice is a strategy that seeks to repair relationships that have been damaged, including those damaged through bullying. It does this by bringing about a sense of remorse and restorative action on the part of the offender and forgiveness by the victim. A restorative school community is one who welcomes children into a safe, trusting, and nurturing environment.

## This workshop will include how to:

- \* Establish a Restorative Discipline School Community
- \* Describe Components of Effective Behavioral Interventions
- \* Establish Schoolwide Restorative Discipline Policy
- \* Implement Restorative Practices and In-School Suspension System
- \* Evaluate Professional Development Issues for Staff
- \* Sustainability and Continuous Improvement

\*Participants of this event may want to consider also registering for "Building Restorative Culture Around a Socially and Emotionally Supportive Environment" by Hector Montenegro on April 30, 2019 (pg.8)

## The day will include discussion around:

- \* Foundations of Restorative Practices
- \* Key Characteristics of a Restorative School
- \* Importance of School Climate
- \* Restorative Practices as Prevention and Intervention
- \* Restorative School Discipline Planning Steps
- \* Being Specific with School-Wide Behavioral Expectations
- \* Developing your School's Behavior Expectations

## Location & Time:

Medinah Shrine Center  
550 North Shriners Drive  
Addison, IL

8:30 am — 3:15 pm

Registration and Continental Breakfast  
8:00 am — 8:30 am

Lunch is provided.

## Program Fees:

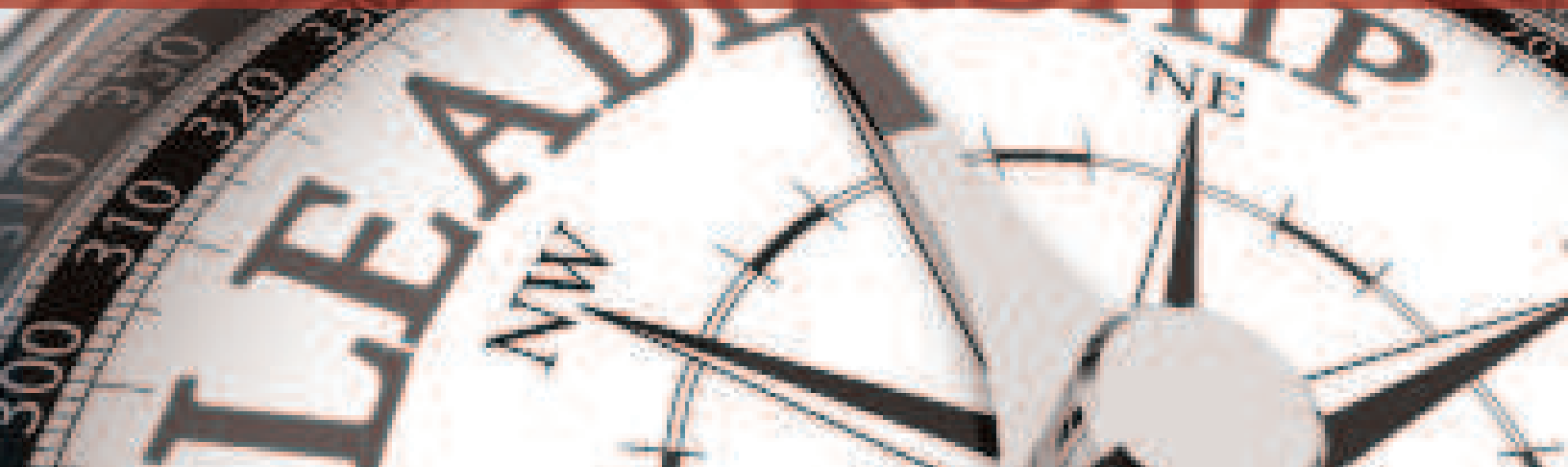
(includes required processing fee for AAC)

Early Bird Individual Member or Partner District Fee  
(before November 15) \$200

Individual Member or Partner District Fee \$215

Non-Member/Non-Partner Fee \$295

# Emerging Leaders Academy



## Developing the Next Generation of School Leaders



**Bill Melsheimer**, is a former public school principal and private school head/superintendent with 37 years of administrative experience. He currently serves on the Midwest Principals' Center (MPC) Advisory Board and previously was a regional facilitator for MPC serving

as a professional developer of principals. Bill is the former co-director for the Consortium for Educational Change C.L.A.S.S. Leadership Coaching Program that served and supported principals, assistant principals, principal interns, and district administrators. Bill was an associate and educational consultant for the administrative/executive search firm Hazard, Young, Attea & Associates (HYA).

The **Emerging Leaders Academy (ELA)** invites school administrators to “tap” teachers, team leaders, counselors, instructional coaches, coordinators, department chairs, and deans who want to train as the next generation of school leaders through the innovative ELA Program. This Program is designed to develop the leadership capacity of talented and potential school leaders who have a genuine interest and show promise to serve as future school administrators. This passageway will connect theory and practice so emerging school leaders can develop the necessary, critical attributes of school leadership. This Program prepares future school leaders and supports those presently in leadership positions who wish to continue to grow and develop.

Each participant will:

- Have greater clarity about your knowledge and work as an emerging school leader.
- Identify the challenges associated with your future role as a school leader.
- Develop new strategies in knowing and understanding yourself, your colleagues, your current leaders, and your school culture.
- Reach out beyond your boundaries as a future school leader.
- Develop a personal leadership vision for success.
- Create an action plan for applying the contents of the presentations in the development of your work as a future school leader.
- Connect with other aspiring school leaders in a professional learning community environment.

**Time:** 9:30 am -3:30 pm

**Dates:**

August 2, October 1, December 3, 2018

February 4, March 4, June 10, 2019

**Location**

Medinah Shrine Center  
550 North Shriners Drive  
Addison, IL

**Program Fee:**

\$750 (includes 1 MPC individual membership)

PD/CE Credit Available!

Continental breakfast and lunch is provided.



# Legal Breakfasts



**Darcy Kriha**, Kriha Law LLC presents a series of conversations on the critical issues faced by school leaders.

These morning meetings will:

- Update school leaders on legal issues and new legislation that impact school leadership
- Help to prevent legal entanglements that sap time and resources from schools and districts
- Provide practical advice on handling potential and existing legal matters

Discuss and problem solve structured scenarios that relate to the practical and day to day aspects of each legal topic. Gather information, bring ideas and examples, share, learn and improve your practice by joining in the rich dialogue and diverse perspectives.

**October 1, 2018** – Addison site

**October 3, 2018** – Crestwood site

Legal Update and Hot Topics

**December 3, 2018** – Addison site

Internet Usage and Social Media (Legal Breakfast only)  
For Information on Newseum workshops see page 10 )

**December 6, 2018** – Crestwood site

Internet Usage and Social Media

**February 4, 2019** – Addison site

**February 6, 2019** – Crestwood site

Student Discipline, Bullying and Restorative Justice

**March 4, 2019** – Addison site

**March 6, 2019** – Crestwood site

Hot Topics in Special Education

## Locations & Times:

**Medinah Shrine Center**

550 North Shriners Drive

Addison, IL

7:45 am — 9:15 am

Continental breakfast is provided.

**The Eisenhower Cooperative**

5318 135th Street

Crestwood, IL

9:30 am — 11:00 am

A mid day snack is provided.

## Program Fees:

Individual Member or Partner District Member  
FREE

Non-Member/Non-Partner

\$50 1-4 session package (includes 1 individual membership)

PD/CE Credit Available!

Attention District Partner & Individual members of MPC:  
The legal breakfasts are FREE to those who belong to MPC as members. Registration is still required but there is no fee for you to attend.

## 4 Ways to Register

Register Online at:  
[www.midwestprincipalscenter.org](http://www.midwestprincipalscenter.org)

### Call/Fax

Call / Fax MPC Office  
Before June 1  
630-407-5806 • 630-407-5802 Fax

After June 1  
847-851-2256 • 847-851-2101 Fax

### By Email:

Before June 1 - Send to:  
[tcurcio@dupageroe.org](mailto:tcurcio@dupageroe.org)

After June 1 - Send to:  
[tcurcio@midwestprincipalscenter.org](mailto:tcurcio@midwestprincipalscenter.org)

### By Mail:

Send Registration Form & Purchase  
Order:

Before June 1, 2018  
Midwest Principals' Center  
421 N. County Farm Road  
Wheaton, IL 60187

After June 1, 2018  
Midwest Principals' Center  
2815 Forbs Avenue Suite 107  
Hoffman Estates, IL 60192

# MPC Registration Form 2018 – 2019

- All registrations will be confirmed by e-mail. Your registration is not complete without the email confirmation.
- Where applicable, program registration fees include the required Administrator’s Academy Credit (AAC) processing fee. AAC credit earned will be sent to ISBE for processing by the MPC. ISBE will submit credit earned directly into the participant’s ELIS account. Please allow 8 weeks for this credit to show on your ELIS account.
- **If you register 15 people, the 15th registration is FREE!**
- A registration may be transferred within a program to another person by calling Tresie Curcio at the MPC office (see page 18).
- Cancellations must be received at least 5 business days before the program event in order for refunds to be made. After 5 business days the entire amount is due.
- A \$10 cancellation fee applies to all cancellations.
- If you have questions, call Tresie Curcio at the MPC office (see page 18).

Name \_\_\_\_\_

E-Mail (required) \_\_\_\_\_ IEIN# (required) \_\_\_\_\_

District/Organization (required) \_\_\_\_\_ District Number (required) \_\_\_\_\_ County \_\_\_\_\_

Position \_\_\_\_\_ School (if applicable) \_\_\_\_\_

Business Address \_\_\_\_\_ City \_\_\_\_\_ ZIP \_\_\_\_\_

Business Phone \_\_\_\_\_ FAX \_\_\_\_\_ Cell Phone \_\_\_\_\_

Dietary Preferences: <input type="checkbox"/> None <input type="checkbox"/> Vegetarian <input type="checkbox"/> Gluten Free
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**Main Venue:**  
Medinah Shrine Center  
550 North Shriners Drive  
Addison, IL 60101

**Hotel near Main Venue:**  
Hilton Garden Inn  
551 N. Swift Road  
Addison, IL 60101  
630.691.0500

# MPC Registration Form 2018– 2019 Continued

## Individual Membership and Program Registration

We invite you to consider MPC membership.

Member/Partner Organization registration fees are considerably lower than non-members.

Individual Membership or Annual Renewal Fee	\$50.00	_____
Retired Membership Fee	\$40.00	_____

## MPC Presentations

### Justin Baeder **Developing High-Performance Customer Service in Your School**

Program Dates: August 2, 2018

Program Fee	\$125.00	_____
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### Yong Zhao **World Class Learners: Educating Creative & Entrepreneurial Students**

Program Dates: October 4, 2018

Individual Member or District Partner Fee	\$179.00	_____
Non-Member Fee	\$228.00	_____

### Hector Montenegro **Building a Restorative Culture Around a Socially and Emotionally Supportive Community**

Program Date: June 15, 2018

Early Bird Individual Member or District Partner Fee (before June 15)	AAC \$200.00	_____
Individual Member or District Partner Fee	\$215.00	_____
Non-Member Fee	\$295.00	_____

### Jo Boaler and Cathy Williams **The Mindset Revolution: Teaching Mathematics for a Growth Mindset**

Program Date: June 15, 2018

Early Bird Individual Member or District Partner Fee (before June 15)	\$215.00	_____
Individual Member or District Partner Fee	\$230.00	_____
Non-Member Fee	\$310.00	_____

### Newseum **Coping with Fake News and Teaching Media Literacy**

Program Date: June 15, 2018

Early Bird Individual Member or District Partner Fee (before June 15)	\$200.00	_____
Individual Member or District Partner Fee	\$215.00	_____
Non-Member Fee	\$295.00	_____

### Jennifer Serravallo **Writing Strategies & Beyond: Leading the Work**

Program Date: January 24, 2019

Early Bird Individual Member or District Partner Fee (before June 15)	\$200.00	_____
Early Bird Individual Member or District Partner Fee (before June 15) w/ Book	\$232.00	_____
Individual Member or District Partner Fee	\$215.00	_____
Individual Member or District Partner Fee w/Book	\$247.00	_____
Non-Member Fee	\$295.00	_____
Non-Member Fee w/Book	\$327.00	_____

# MPC Registration Form 2018– 2019 Continued

## Kristin Souers **Fostering a Trauma Sensitive Learning Environment: A Team Approach**

Program Date: February 21, 2019

	AAC	
Early Bird Individual Member or Partner District Fee (before June 15)	\$200.00	_____
Early Bird Individual Member or Partner District Fee (before June 15) w/Book	\$227.00	_____
Individual Member or District Partner Fee	\$215.00	_____
Individual Member or District Partner Fee w/Book	\$242.00	_____
Non-Member Fee	\$295.00	_____
Non-Member Fee w/Book	\$322.00	_____

## MPC EdCamp for Leaders

Program Date: March 9, 2019

FREE \_\_\_\_\_

## Diane Sweeney **Leading Student-Centered Coaching**

Program Date: April 9, 2019

	AAC	
Early Bird Individual Member or District Partner Fee (before November 16)	\$200.00	_____
Individual Member or District Partner Fee	\$215.00	_____
Non-Member Fee	\$295.00	_____

## Beverly Manigo **Restorative Justice Practices**

Program Date: April 30, 2019

	AAC	
Early Bird Individual Member or District Partner Fee (before November 16)	\$200.00	_____
Individual Member or District Partner Fee	\$215.00	_____
Non-Member Fee	\$295.00	_____

## Emerging Leaders Academy

Program Dates: 2018 : August 2, October 1, December 3    2019: February 4, March 4, June 10

Program Fee (includes 1 year MPC Individual Membership):	\$750.00	_____
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# MPC Registration Form 2018 – 2019 Continued

## Legal Breakfasts

Member cost is FREE. Non-member cost for 1 or more Legal Breakfasts is \$50.00

**Kriha Law LLC – Darcy Kriha**

### Addison Site

- Session One – October 1, 2018: Legal Update and Hot Topics
- Session Two – December 3, 2018: Internet Usage and Social Media
- Session Three – February 4, 2019: Student Discipline, Bullying and Restorative Justice
- Session Four – March 4, 2019: Hot Topics in Special Education
- Partner / Member 4 Session Package
- Non-Partner 1-4 Session Package

Select Days & Fees Below

FREE  
\$50.00

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### Crestwood Site

- Session One – October 3, 2018: Legal Update and Hot Topics
- Session Two – December 6 2018: Internet Usage and Social Media
- Session Three – February 6, 2019: Student Discipline, Bullying and Restorative Justice
- Session Four – March 6, 2019: Hot Topics in Special Education
- Partner / Member 4 Session Package
- Non-Partner 1-4 Session Package

Select Days & Fees Below

FREE  
\$50.00

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## The MPC Accepts All Credit Cards

Name on Card: \_\_\_\_\_

Card Number (no dashes or spaces): \_\_\_\_\_

Expiration MM / YY \_\_\_\_\_ CSV 3-digit code \_\_\_\_\_ Check / Purchase Order #: \_\_\_\_\_

Street Address\* \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Card Holder's Signature \_\_\_\_\_

**Total Enclosed** \$ \_\_\_\_\_

\*Address where the bill is sent.

# MPC Executive Board Members

President: Gary Steiger, Principal - Palatine HS D211  
Vice-President: Akemi Sessler, Principal - Dryden Elementary D25  
Secretary: Judy Floeter, Principal - Jefferson School D50  
Treasurer: Anthony Murray - Principal - Park Ridge School D64

David Sherman, Principal - South Park Elementary D109  
Wesley Gosselink, Principal - Tate Woods Elementary D202  
Laura Rosenblum, Principal - Lakeview Elementary D54

# MPC Honorary Members

Richard Ackerman	Charlotte Danielson	Susan Hall	Robert Marzano	Tom Sergiovanni
Mawi Asgedom	Bobb Darnell	Heidi Hayes Jacobs	Jay McTighe	Jennifer Serravallo
Justin Baeder	Ellie Drago-Severson	Eric Jensen	Shannon Miller	David Sousa
Roland Barth	Myron Dueck	Jonathan Kibler	Pedro Noguera	Rick Stiggins
Eduardo Briceno	Richard & Rebecca DuFour	Jonathan Kozol	Alan November	Carol Ann Tomlinson
Marc Brackett	Doug Fisher	Jim Knight	Ruby Payne	Todd Whitaker
Robert Brooks	Michael Fullan	Gloria Ladson-Billings	Will Richardson	Grant Wiggins
Jan & Steven Chappuis	Howard Gardner	Diana Laufenberg	Ainsley Rose	Rick Wormeli
Barbara Coloroso	Thomas Guskey	Angela Maiers	John Saphier	Yong Zhao
George Couros	Andy Hargreaves	Tom Many	Mike Schmoker	

# MPC Partner Organizations

## Public School Districts

Wood Dale SD 7  
Bloomington SD 13  
Community Cons. SD 15  
Marquardt SD 15  
Queen Bee SD 16  
Community Cons. SD 21  
Prospect Heights SD 23  
Arlington Heights SD 25  
Cary Com. Cons. SD 26  
River Trails SD 26  
Northbrook SD 28  
Glencoe SD 35  
Winnetka 36  
Wilmette SD 39  
Glen Ellyn SD 41  
Lake Villa SD 41  
Lombard Elem SD 44  
DuPage County SD 45  
Harvard CUSD 50  
Schaumburg SD 54  
Mt. Prospect SD 57  
Community Cons. SD 59  
Des Plaines SD 62  
Park Ridge-Niles SD 64  
Lake Forest Elem SD 67  
Oak Grove SD 68  
Skokie SD 68  
Woodridge SD 68  
Skokie SD 69

Skokie SD 73.5  
Lincolnwood SD 74  
Mundelein SD 75  
Norridge SD 80  
Schiller Park SD 81  
Mannheim SD 83  
Berkeley SD 87  
Glenbard Township High SD 87  
Bellwood SD 88  
Glen Ellyn CCSD 89  
Community Cons. SD 93  
Hillside SD 93  
Kildeer Countryside SD 96  
Western Springs SD 101  
Aptakisic-Tripp CCSD 102  
La Grange SD 105  
Pleasantdale SD 107  
Deerfield SD 109  
North Shore SD 112  
Township High SD 113  
Lake Forest HSD 115  
Yorkville CUSD 115  
Palos SD 118  
Wauconda Community Unit SD 118  
Oak Lawn SD 123  
Alsip/Hazelgreen/Oak Lawn 126  
Grayslake Community HSD 127  
Worth SD 127  
Community High SD 128

Midlothian SD 143  
Prairie Hills SD 144  
Community High SD 155  
McHenry High SD 156  
Community Cons. SD 181  
Oak Park & River Forest High SD 200  
Beecher SD 200-U  
Lisle Community Unit SD 202  
New Trier Township HSD 203  
Indian Prairie SD 204  
Elmhurst Community SD 205  
Lockport Township High SD 205  
Maine Township High SD 207  
Township High SD 211  
Township High SD 214  
Community High SD 218  
Barrington Community SD 220  
Glenbrook High SD 225  
Consolidated High SD 230  
St. Charles Community SD 303  
Bradley Bourbonnais Community High SD 307  
NSSEO SD 805  
Elm Lawn Elem - Middleton, WI

## Collaborative Partners

Association of Supervision and Curriculum (ASCD)  
Cardinal Stritch University  
Collaborative for Academic, Social, and Emotional Learning (CASEL)  
Consortium for Educational Change (CEC)  
Corwin Press  
DuPage Regional Office of Education  
Eisenhower Cooperative  
Franczek Radelet P.C.  
Illinois Association for Gifted Children (IAGC)  
Illinois Association of Supervision and Curriculum (ILASCD)  
Illinois Principals Association (IPA)  
Illinois Reading Council (IRC)  
Medinah Shrine Center  
Midwest Office Supply  
National-Louis University  
Northwestern University  
Paul Gregory Media  
Roosevelt University  
Southernmost Leadership Network  
Suburban Superintendents Association (SSA)  
University of St. Francis

# MPC Office Staff

## Before June 1, 2018

**Executive Co-Directors:**  
LuAnn Kelly  
lkelly@dupageroe.org

Larry Hyde  
lhyde@dupageroe.org

**Executive Assistant:**  
Tresie Curcio  
tcurcio@dupageroe.org  
630.407.5806

Midwest Principals' Center  
421 N. County Farm Rd.  
Wheaton, IL 60187

## After June 1, 2018

**Executive Co-Directors:**  
Larry Hyde  
lhyde@midwestprincipalscenter.org

Denise Welter  
dwelter@midwestprincipalscenter.org

**Executive Assistant:**  
Tresie Curcio  
tcurcio@midwestprincipalscenter.org  
847-851-2256

Midwest Principals' Center  
2815 Forbs Avenue Suite 107  
Hoffman Estates, IL 60192