

Midwest Principals' Center

2015—2016

Featured Events

Joey Hailpern - Student Growth/PERA September 30

Shannon Miller - Transforming Learning October 22

Barbara Coloroso - Bullying November 17

Winter Legal Seminar - Teacher Eval/PERA Dec. 8

Doug Fisher - FIT Teaching February 9

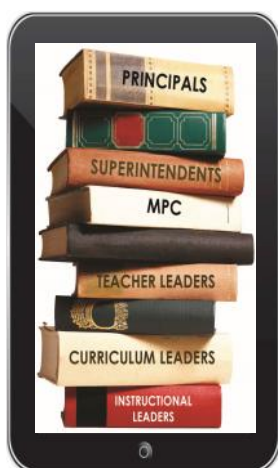
Ainsley Rose - Visible Learning February 25

Angela Maiers - Getting Technology R.I.G.H.T. April 14

Eduardo Briceno - Growth Mindset April 26

Spring Legal Seminar - Social Media/Bullying May 3

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Illinois
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@MPC_Principals
#mpclearn

Professional Development for School Leaders

The Midwest Principals' Center helps principals lead effective schools by enriching their leadership, affiliation and knowledge.

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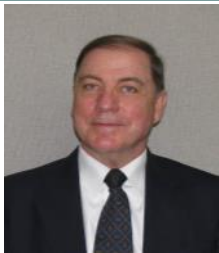
We sincerely thank the DuPage Regional Office of Education for their continued support in providing a home and meeting facilities for the Midwest Principals' Center.

MIDWEST PRINCIPALS' CENTER CALENDAR OF EVENTS 2015-16

Advisory Board meetings: 7:45-9:30 am
Executive Board meetings: 9:45-10:30 am

Adobe Connect will be available for all Board meetings and Legal Breakfasts (Lombard site)

- Sept. 29, 2015 *Advisory Board and Executive Board Meetings (planning for 2016-17)*
Sept. 30, 2015 **Joey Hailpern – Making PERA Meaningful: Using Student Growth in Teacher Evaluation**
- Oct. 5, 2015 *Legal Breakfast / Professional Support Network—Lombard site*
Oct. 7, 2015 *Legal Breakfast and Advisory meeting (planning for 2016-17)—Crestwood site*
- Oct. 22, 2015 **Shannon Miller – Be the Change: Transforming Learning in Your School**
Executive Board Meeting following Presentation
- Nov. 2, 2015 *Legal Breakfast / Professional Support Network—Lombard site*
Nov. 4, 2015 *Legal Breakfast—Crestwood site*
Nov. 9, 2015 *Advisory Board and Executive Board Meetings*
Nov. 17, 2015 **Barbara Coloroso – The Bully, The Bullied, and The Not So Innocent Bystander**
- Dec. 8, 2015 **Winter Legal Seminar—Lombard site**
- Jan 12, 2016 *Advisory Board and Executive Board Meetings*
- Feb. 1, 2016 *Legal Breakfast / Professional Support Network—Lombard site*
Feb. 3, 2016 *Legal Breakfast—Crestwood site*
Feb. 9, 2016 **Douglas Fisher – FIT Teaching**
Feb. 25, 2016 **Ainsley Rose – Visible Learning for Leaders**
Feb. 29, 2016 *Advisory Board and Executive Board Meetings*
- April 4, 2016 *Legal Breakfast / Professional Support Network—Lombard site*
April 6, 2016 *Legal Breakfast—Crestwood site*
April 14, 2016 **Angela Maiers – Getting Technology R.I.G.H.T.**
April 26, 2016 **Eduardo Briceno – Growth Mindset: The Leadership Perspective**
- May 3, 2016 **Spring Legal Seminar—Lombard site**
May 10, 2016 *Advisory Board and Executive Board Meetings*
- June 21, 2016 *Executive Board End of the Year Meeting*



A Message From the Executive Co-Directors



“Leadership and learning are indispensable to each other.

John F. Kennedy

The importance of alignment in education is all around. It lies in the need for consistent vision and leadership styles of district staff, curriculum and teaching styles of building staff and everything aligning to evaluation and growth of staff and students. Such importance feeds into the need for alignment of professional development to all of the above. With that in mind, our MPC Board strives to align our presentations and workshops to meet the professional development needs of all educators, especially leaders. In this year’s program you will see acknowledgment of the Illinois Professional School Leader Standards and the Danielson Framework for Teaching (listed below). Each event page will also state the prominent standards and domains. It is our hope that this alignment will aid you when choosing quality activities for yourself and district/building staff.

Illinois Professional School Leader Standards

- Standard 1 Facilitating a Vision of Learning
- Standard 2 School Culture and Instructional Program
- Standard 3 Management
- Standard 4 Collaboration with Families and Communities
- Standard 5 Acting with Integrity, Fairness, and in an Ethical Manner
- Standard 6 The Political, Social, Economic, Legal and Cultural Context

Framework for Teaching

- Domain 1 Planning and Preparation
- Domain 2 The Classroom Environment
- Domain 3 Instruction
- Domain 4 Professional Responsibilities

MPC continues to explore ways to support districts in meeting their particular professional development needs in a meaningful and economical way. We continue to offer members reduced registration fees and multiple ways that members can enrich their leadership, affiliation, and knowledge at **NO COST**:

1. **Expanded Legal Breakfasts** throughout the year, now in **TWO** locations - presented by attorney Darcy Kriha and Franczek Radelet associates (pg. 11)
2. **Professional Support Network** - This year’s network conversations will begin with a focus on our main event topics (pg. 11)
3. **Networking** and **MPC program input** at **Advisory Board meetings** (one Advisory Board seat per Partner District)
4. **Online Resources** with additional member access to resource information through email, social media, Facebook (Midwest Principals), Twitter (@MPC_Principals and #mpclearn) and our web resources at www.midwestprincipalscenter.org,

In addition:

Partner districts can also take advantage of **Reduced Rates for ALL District Staff**. See page 2 for details about significant savings for district memberships.

The Midwest Principals’ Center is founded on the belief that leaders who are reflective about their work and engaged in a sustained exchange of ideas with colleagues have a greater potential to create successful schools. MPC seeks to provide quality programming that encourages learning, dialogue and reflection that ultimately enables all students to grow, learn and achieve. MPC will continue to seek our member and program participants’ input throughout the year on how MPC can help you. We look forward to many great conversations this year!

Best Regards,
LuAnn Kelly and Larry Hyde
Executive Co-Directors
Midwest Principals’ Center

MIDWEST PRINCIPALS' CENTER MEMBERSHIP

Members in the Midwest Principals' Center (MPC) share our pledge to work for all children served in our schools. Members believe that the needs of students will always be the measure by which we judge our work. The MPC is governed by practicing school principals and has, as its primary purpose, the professional development of principals and other leaders.

ADVANTAGES OF MEMBERSHIP

- Members receive REDUCED FEES for all programs.
- Members may attend all Legal Breakfasts FREE OF CHARGE.
- Members may attend all Professional Support Network events FREE OF CHARGE.
- Members have PRIORITY for participation to all MPC events.
- Members are eligible to be on the MPC ADVISORY BOARD.
- Members receive all MPC MAILINGS AND EMAILS.
- Members have access to 'members only' resources on MPC website.
- Members have access to Illinois Administrator Academy Credit (ACC).
- Members have additional opportunities to NETWORK with other school leaders.
- Members BELONG to an organization that advocates and supports students on behalf of school principals and other leaders.

COST OF ONE YEAR MEMBERSHIP

INDIVIDUAL Membership:

Regular Membership—\$45 Retired Membership—\$30
(See page 13 or go online to register)

District or School PARTNERSHIPS with the Following Enrollments:

(ALL EDUCATORS OF DISTRICT OR SCHOOL PARTNERS ARE CONSIDERED TO BE MEMBERS OF THE MPC. Call 630-407-5806 or register online to become an MPC Partner)

Under 500 students	\$200	7,000-9,999 students	\$600
500 to 1,999 students	\$300	10,000-12,999 students	\$700
2,000-3,999 students	\$400	13,000-15,999 students	\$800
4,000-6,999 students	\$500	16,000 or more students	\$900

University PARTNERSHIPS:

The fee for any educational leadership graduate student or staff member is \$75 full day/\$30 half day program. University registration only available by calling 630-407-5806. Provide student/staff I.D. when registering.

EXAMPLE OF SAVING PD FUNDS THROUGH MEMBERSHIP

<u># of Educators attending MPC Events</u>	<u>MPC Partner District Cost</u>	<u>Non-MPC District Cost</u>
10 Administrators/Educators from a district of 3000 students attend 2 programs and 2 Legal Breakfasts	Partner Member Fee = \$400 10x2x\$210 Program Fee = \$4200 Legal Breakfasts are Free <u>Total Cost : \$4600.00</u>	10x2x\$290 Program Fee = \$5800 10x2x\$80 Legal Breakfast Fee = \$1600 <u>Total Cost: \$7,400.00</u>

District Partner Savings over Non-MPC District Partner is \$2,800.00.

MPC and DuPage ROE Co-Sponsored Event

“Making PERA Meaningful: Using Student Growth in Teacher Evaluation”

Joey Hailpern

Administrators' Academy #1552—7 Step PERA Joint Committee Guidelines
ILSP Standards 2, 5, 6 Framework for Teaching Domains 1, 3

September 30, 2015

PERA implementation is on the horizon. Including student data into teacher evaluations is a daunting task, but can be an amazing opportunity for school districts to capitalize on growth as an organization.

As teachers we want the learning targets for students to be as clear as possible. It helps the learner prioritize tasks, identify areas where support would be needed and ultimately strengthens access to learning. As a learning organization don't we want the same thing for our teachers?

This session will demonstrate how a district/school can create new conversations around teaching and learning to integrate the use of student growth data and make the PERA changes as smooth as possible.

This workshop is best suited for district teams or joint committees being in attendance together to discuss their unique points on the PERA implementation continuum. Student growth monitoring, the assessment data that informs that monitoring, developing those assessments, and having quality conversations around those assessments is an enormous amount of work. *This session is ideally suited for Joint Committee members and school teams to learn about the current/future requirements and start framing steps to success.*

Outcomes:

Participants will gain a better understanding of the shifts from old AYP reporting to the new growth model of measuring student and school performance.

Participants will gain a better understanding of the joint committee work from Day 1 through Day 180.

Participants will identify areas of future growth needed to become more data literate at the local level.

Joseph Hailpern is currently the principal at Braeside Elementary School in North Shore School District 112. He lives and breathes the complex issues that current principals face with PERA implementation and works to create solutions that are supportive of professional growth, productive conversations, and improved teaching. Joey is a doctoral student of education at National Louis University and is Co-Founder of Education Data Solutions. Joey is a member of the MPC Advisory Board.



Medinah Shrine Center, 550 North Shriners Drive, Addison, Illinois

8:30 am—3:15 pm

Registration and Continental Breakfast 8:00 am - 8:30 am

Lunch is provided.

Program Fees (includes required processing fee for AAC/PD)

Individual Member or Partner District Member \$175

Non-Member/Non-Partner \$195

www.midwestprincipalscenter.org

“Be the Change: Transforming Learning in Your School”

Shannon McClintock Miller

Administrators’ Academy #987—Educational Technology: Black Hole or Bright Light
ILSPS 1, 2 Domains 1, 2

October 22, 2015

We live in a world that is constantly changing and connecting through creative and collaborative new technologies, media, and communications. This has changed the way we teach and learn. It has changed our spaces within libraries and schools. And it has changed the way we, as learners, makers and teachers, connect with each other and the world. In this presentation, Shannon McClintock Miller will explore these changes in education and within the library while giving the participants a foundation to bring creative, collaborative, and new experiences and learning to your school community while connecting outside of the walls to the world. You will be inspired and motivated to be the change and a connected, creative, and collaborative educator, too.

- Be inspired to Be The Change that you can be within education and to the students, teachers, and school communities you are part of.
- Reflect on how new technologies, media, and communications can change your space and practice.
- Explore how digital tools and social networks can be used to create, collaborate, and connect our learners to themselves, each other, and others around the world.
- Develop a network as a connected educator that can bring others to you and your students, teachers, and schools.
- Examine the maker movement and all of the wonderful tools and change it can bring to our young people and education.



Shannon Miller, a mom of three wonderful children, is a teacher librarian and technology integration specialist. She is an educational consultant for Mackin Educational Resources and Cantata Learning, and Executive Director of Library & Educational Services for Biblionasium. She is also the Skype Education Ambassador. She speaks and consults in Iowa and around the country on education, librarianship, technology, social media, and making a difference in education and the lives of others. Shannon is part of the Best Keynote group. Shannon is the author of the award winning *The Library Voice* blog and enjoys writing for various blogs, journals and other forums. Shannon serves on AASL Best Websites committee and STEM Task Force and many advisory boards.

In 2011, Shannon was awarded the Connecting People Shorty Award and was chosen to be part of the SLJ New Leaders Program in 2012. In 2013 she was named one of the Faces of Innovation from Broadband for America; one of 50 featured in the 2013 Center for Digital Education Yearbook; and one of the featured Connected Educators with the Connected Educators projects partnered with the US Department of Education. In 2014 Shannon was named a Library Journal Mover & Shaker.

Medinah Shrine Center, 550 North Shriners Drive, Addison, Illinois

8:30 am—3:15 pm

Registration and Continental Breakfast 8:00 am - 8:30 am Lunch is provided.

Program Fees Fees (includes required processing fee for AAC/PD)

Individual Member or Partner District Member	\$210
Non-Member/Non-Partner	\$290

MPC and DuPage ROE Co-Sponsored Event

“The Bully, The Bullied, and The Not So Innocent Bystander”

Barbara Coloroso

Administrators' Academy #1389 — Bully Prevention and Intervention: Realistic Strategies for Schools
ILSPS 2, 3, 4 Domains 2, 4

November 17, 2015

Breaking the cycle of violence in our homes, schools and communities involves more than merely identifying and stopping the bully. It requires that we examine the why and the how a child becomes a bully or the target of a bully (and sometimes both) as well as the role the bystanders play in perpetuating the cycle. A deadly combination is a bully who gets what he wants from his target, a bullied child who is afraid to tell, bystanders who either watch, participate in the bullying, or look away, and adults who see bullying as teasing, not tormenting, as ‘boys will be boys’; not the predatory aggression that it is. We have enough incidences in our recent past to convince us that it is not only the bully who can terrorize our community.

It is more difficult—and necessary—that we as individuals, families, and entire communities create a safe harbor for all of our children. We need to give children the tools to be able to stand up for their own rights while respecting the rights and legitimate needs of others; to handle conflicts nonviolently; to act with integrity when confronted with difficult situations and to develop a personal code (inner moral code) that gives them the wherewithal to do what is right in spite of external consequences.

Attend this important **updated** workshop with school teams (including PTA parents and school board members) and learn:

- The Making of a Bully, the Bullied, and the Bystander
- Breaking the Cycle of Violence and Creating Circles of Caring
- Tools for Schools and Community members
- Social Media and Cyberbullying

Barbara Coloroso is an international bestselling author and for the past 38 years an internationally recognized speaker and consultant on parenting, teaching, school discipline, positive school climate, bullying, grieving, nonviolent conflict resolution and restorative justice. She has appeared on Oprah, CBS, NBC, ABC, CNN and NPR and has been featured in the New York Times, Time, U.S. News & World Report, Newsweek, and other national and international publications.

Her uniquely effective parenting and teaching strategies were developed through her years of training in sociology, special education, and philosophy, as well as field-tested through her experiences as a classroom teacher, laboratory school instructor, university instructor, seminar leader, volunteer in Rwanda, and mother of three grown children. She is the author of four international bestsellers including the updated: *The Bully, the Bullied, and the Not So Innocent Bystander—From Pre-School to High School*, *How Parents and Teachers Can Help Break the Cycle of Violence*.



Medinah Shrine Center, 550 North Shriners Drive, Addison, Illinois

8:30 am—3:15 pm

Registration and Continental Breakfast 8:00 am - 8:30 am

Lunch is provided.

Program Fees Fees (includes required processing fee for AAC/PD)

Individual Member or Partner District Member	\$210
Non-Member/Non-Partner	\$230

www.midwestprincipalscenter.org

“FIT Teaching”

Doug Fisher

Administrators' Academy #1577 — Using Assessments to Empower Student Learning
ILSPS 1, 2 Domains 1, 3, 4

February 9, 2016

How can we get our teaching practices in shape? FIT Teaching (Framework for Intentional and Targeted Teaching™) provides educators with the framework needed to do the right work in the classroom to support student learning and growth.

Four training tips to get your classroom “FIT” :

- Build and Sustain a Strong School and Classroom Culture—The actions, traditions, symbols, ceremonies, stories, and rituals that reflect the school's mission
- Trim Distractions and Establish a Clear and Meaningful Purpose for Learning—An effective school operationalizes its mission by integrating academic outcomes with a positive school culture.
- Bulk up Instructional Practices by using the Gradual Release of Responsibility (GRR) - Intentionally designing and delivering scaffolded and guided instructional practices (i.e., focused instruction, guided instruction, collaborative learning, and independent learning) maximizes students' learning.
- Increase Instructional Flexibility with a Quality Formative Assessment System—Descriptive and actionable feedback and classroom data should inform targeted future instruction.

FIT Teaching has been crafted so that district and building administrators and classroom teachers alike can embrace and immediately apply these four components. FIT Teaching will provide all educators with a cohesive teaching and learning framework that is intentional and targeted at improving student learning.



Douglas Fisher is Professor of Educational Leadership at San Diego State University and a teacher leader at Health Sciences High & Middle College having been an early intervention teacher and elementary school educator. He is the recipient of an International Reading Association Celebrate Literacy Award, the Farmer award for excellence in writing from the National Council of Teachers of English, as well as a Christa McAuliffe award for excellence in teacher education. He has published numerous articles on reading and literacy, differentiated instruction, and curriculum design as well as books, such as *Better Learning Through Structured Teaching*, *Rigorous Reading*, and *Text Complexity: Raising Rigor in Reading*. He can be reached at dfisher@mail.sdsu.edu.

Medinah Shrine Center 550 North Shriners Drive, Addison, Illinois

8:30 am—3:15 pm

Registration and Continental Breakfast 8:00 am - 8:30 am

Lunch is provided.

Program Fees Fees (includes required processing fee for AAC/PD)

Individual Member or Partner District Member \$210

Non-Member/Non-Partner \$290

“Visible Learning for Leaders”

Ainsley Rose

Administrators’ Academy #1618 —Visible Learning: Evidence into Action for Leaders
ILSPS 2, 5 Domains 3, 4

February 25, 2016

“Ainsley Rose has gone through a rigorous certification process and demonstrated mastery which allows him to facilitate the full professional learning suite of Visible Learning. We have every confidence in his ability to represent our Visible Learning work.”

John Hattie

MPC presents the Visible Learning Foundation Day seminar. We’re delighted to be able to share with you the results of 15 years of research into what really works best in education. For so long in education we seem to have been on the hunt for the next best thing. Visible Learning research makes us stop and think about the vast amount we already do know and take stock about what really does make the difference to student learning. By the end of the day, you will:

- understand the key Visible Learning messages
- make links between these messages and what happens in your school.
- articulate key findings from Visible Learning research
- list some of the key characteristics of assessment-capable learners
- understand that effect sizes are a useful way to measure progress
- describe the role of feedback and its potential impact on learning
- describe the mindframes which can have a major impact student achievement
- think about the implications of what you’ve heard for your school.

**bringing a device with Excel is highly recommended*

Ainsley Rose recently retired after thirty-five years in education. As the former director of education and curriculum for the Western Quebec School Board in Gatineau, Quebec, Ainsley was responsible for initiating many systemic changes that continue to impact teaching and learning within the school board today. With experience as an elementary and secondary classroom teacher and principal, as well as an instructor of graduate level courses for administrators and pre-service teachers, Ainsley shares perspectives that resonate with all educators. Ainsley has received the Outstanding Achievement Award from the Association of Administrators of English Schools of Quebec. Ainsley is a contributing author for three publications: *The Teacher as Assessment Leader*, *The Principal as Assessment Leader* and *The Collaborative Teacher*. He has also contributed a chapter in a new publication with Lead and Learn Press on *21st Century Schooling and Data Teams*, as well as *Activate: A Leader’s Guide to People, Practices and Processes*.



Medinah Shrine Center, 550 North Shriners Drive, Addison, Illinois

8:30 am—3:15 pm

Registration and Continental Breakfast 8:00 am - 8:30 am

Lunch is provided.

Program Fees (includes required Visible Learning workbook and required processing fee for AAC/PD)

Individual Member or Partner District Member \$235

Non-Member/Non-Partner \$315

www.midwestprincipalscenter.org

“Getting Technology R.I.G.H.T.”

Angela Maiers

Administrators’ Academy #1152—Developing Academic, Thinking and Character Skills for 21st Century Schools ILSPS 1, 2 Domains 1, 2, 3

April 14, 2016

REAL * IMAGINATION * GLOBAL * HONOR PASSION * TAKE ACTION

Technology transforms the world in which we live. It can make the impossible possible and is the key to doing more with less. Yet many school leaders are apprehensive about bringing technology into their school. Those who fear technology don’t realize that it’s not the technology that matters—it’s how you USE it and more importantly WHO we become because of that experience. Students are not motivated by technology. They are motivated and transformed when they get to use the technology to connect, create, collaborate and contribute to a world outside of their classroom. Technology CAN make all of that possible — but only if it helps the learner achieve these things.

It is our responsibility as leaders to help teachers and students make the “RIGHT” decisions about the technology they use. They must learn to use technology in ways that are real, impactful, global, honoring passion and amplifying talent. The R.I.G.H.T framework provides a perspective for effective technology integration with teaching and learning, while addressing the social and connected nature of the current landscape. Through examples of current research and practice, as well as wider implications for education leaders, teacher professional development and policy, this presentation and framework will help reframe and refocus our attention on what matters most - the learner and the learning.



Angela Maiers is an award-winning educator, author, speaker, and trainer, known for her work in leadership, innovation, literacy, and teaching. She is at the forefront of digital literacy and education technologies. A social media evangelist, she helps learners and leaders understand the transformational power of technology. Her powerful messages have made her a vibrant, courageous voice. Her down-to-earth style has made her a highly sought-after keynote speaker, for education conference, corporate events and innovation summits.

Angela is the founder of Choose2Matter, a global movement that challenges and inspires students to work collaboratively to develop innovative solutions to social problems. She has also authored six books, including *Classroom Habitudes* and *The Passion-Driven Classroom*, which introduced the concept of “Genius Hour” in the classroom. Her “You Matter” talk at TEDxDesMoines in June 2011 has been viewed several hundred thousand times and was the impetus for Choose2Matter. Angela spent 14 years teaching elementary school in Des Moines, IA, and 10 years as a literacy coach, special programs facilitator, and university professor. She is an alumnus of The University of Iowa, where she earned her masters in educational supervision and reading.

Medinah Shrine Center, 550 North Shriners Drive, Addison, Illinois

8:30 am—3:15 pm

Registration and Continental Breakfast 8:00 am - 8:30 am

Lunch is provided.

Program Fees (includes required processing fee for AAC/PD)

Individual Member or Partner District Member \$210

Non-Member/Non-Partner \$290

www.midwestprincipalscenter.org

“Growth Mindset—The Leadership Perspective” Eduardo Briceno

Administrators’ Academy #1182 —What Great Principals Do Differently
ILSPS 1, 2, 5 Domain 2

April 26, 2016

“I wholeheartedly endorse Eduardo as a speaker and facilitator. He deeply understands my growth mindset research and related psychology, and presents it in an instructive, engaging, and actionable way to diverse audiences.”

Carol Dweck, Ph.D.

Students’ and teachers’ motivation to learn deeply impacts outcomes. A key driver of motivation is a **growth mindset**, a seemingly simple concept with a lot of nuance. Since mindsets are formed from people’s observations of the world, our school cultures deeply impact mindsets and self-drive. This presentation will examine key growth mindset research and discuss systemic ways to foster and deepen growth mindsets. We will reflect on implications for teaching & learning and school leadership, and will identify action steps to strengthen a learning-oriented school culture.

In this interactive workshop we will:

- Examine the growth and fixed mindset frameworks and applications in schools and leadership.
- Facilitate personal reflections to deepen understanding of mindsets and increase self-awareness.
- Perform exercises to more precisely understand the growth mindset and how to cultivate it.
- Reflect on our leadership skills and on opportunities to accelerate our development as leaders.
- Explore school-based leadership strategies to foster a growth mindset culture in students, teachers, and communities.

Eduardo Briceno is the Co-Founder and CEO of Mindset Works, which he started with Carol Dweck, Lisa Blackwell and others, to help people develop as motivated and effective learners. Mindset Works now serves hundreds of schools and tens of thousands of teachers and students to help them cultivate student and teacher ownership of their own learning. Eduardo delivered a popular TED talk on the growth mindset which is one of the most highly rated TED talks and has over 700,000 views on YouTube, and he has been featured in prominent media outlets such as NPR and Education Week.

Prior to Mindset Works, Eduardo was an Education Pioneers Fellow at New Leaders, where he worked on programs to identify, document, and reward effective school leadership practices. He grew up in Caracas, Venezuela. Eduardo holds MBA and M.A. in Education degrees from Stanford University, and bachelor’s degrees in Economics and in Engineering from the University of Pennsylvania. Most important, he continues to enjoy lifelong learning every day.



Medinah Shrine Center, 550 North Shriners Drive, Addison, Illinois

8:30 am—3:15 pm

Registration and Continental Breakfast 8:00 am - 8:30 am

Lunch is provided.

Program Fees Fees (includes required processing fee for AAC/PD)

Individual Member or Partner District Member	\$210
Non-Member/Non-Partner	\$290

Legal Seminars*

Darcy Kriha and Franczek Radelet Associates

Winter: Teacher Evaluation/PERA and Job Descriptions

ILSPS 3, 5, 6 Domains 1, 3

December 8, 2015

This half-day legal seminar will focus on the requirements and pitfalls of teacher evaluation with the new PERA requirements of the student growth inclusion. What are the “**must do’s**” and “**don’ts**” in regard to these laws? What importance and role does every educator’s job description play into this process? What time-line, actions, and documentation must teachers and administrators complete? This legal seminar is designed primarily for principals, administrators, teachers and members of a school district’s Joint Committee. These questions and many more will be presented and discussed.

Spring: Social Media/Bullying and Title 9

ILSPS 2, 3, 4, 5 Domains 2, 4

May 3, 2016

Hundreds, probably thousands, of public middle and high school students have been disciplined for material they posted online. Some of them have filed lawsuits in response, resulting in a rapidly growing body of case law defining the boundaries between students’ free speech and legitimate disciplinary action in a socially networked world. When can you punish a student for statements made on-line? What if the inappropriate behavior occurs off of school property or after-school hours? What rights do school administrators have in regard to school-owned versus student-owned technology devices? What documentation must you keep on file in regard to these cases? Learn the ‘**do’s and ‘don’ts**’ in taking action in this legal arena. Since technology and court rulings are quickly evolving, you need to get the latest legal advice from a highly regarded legal firm. These questions and many more will be answered during this half-day Legal Seminar



Darcy Kriha is an equity partner in the Chicago-based education law firm Franczek Radelet. She represents public school districts and special education cooperatives throughout Illinois. In addition to overall school board representation, Darcy has extensive experience handling special education and high-profile student discipline matters. In July 2006, Darcy was selected by the Law Bulletin Publishing Company as one of Illinois’ “40 Under 40 Attorneys to Watch.” She was recognized for her unique and exceptional lawyering skills in the field of education law and her commitment to the profession, including extensive volunteer work.

Darcy joined Franczek Sullivan P.C. in 1997. She received her law degree in 1992 from the John Marshall Law School and graduated magna cum laude from Mundelein College in 1989 with a Bachelor of Arts degree in Psychology. She is a member of the Bar of the State of Illinois and is admitted as an attorney of record before the United States Supreme Court, the Illinois Supreme Court, the United States Court of Appeals for the Seventh Circuit, and the United States District Courts for the Northern and Central Districts of Illinois, including the Northern District Trial Bar.

Center for Professional Learning, 1519 S. Grace Street, Lombard, IL

8:30—11:30 am Continental breakfast is provided.

Program Fees

Individual Member or Partner District Member	\$75 per session
Non-Member/Non-Partner	\$105 per session

*eligible for Illinois Professional Development hours

www.midwestprincipalscenter.org

Legal Breakfasts—Free to Members!*

Darcy Kriha, a partner at Franczek Radelet, and her associates will present a series of conversations on the critical issues faced by school leaders. Breakfast topics are the same for both locations and will also be available through Adobe Connect.

These morning breakfasts will:

- Update school leaders on legal issues and new legislation that impact school leadership
- Help to prevent legal entanglements that sap time and resources from schools and districts
- Provide practical advice on handling potential and existing legal matters

2 Locations:

Center for Professional Learning, 1519 S. Grace Street, Lombard, IL

7:45 am—9:15 am Continental breakfast is provided. **(New Time)**

The Eisenhower Cooperative, 5318 135th Street, Crestwood, IL

10:00 am—11:30 am Continental breakfast is provided.

Program Fees

Individual Member or Partner District Member

FREE

Non-Member/Non-Partner

\$80 a session per location / \$240 all four sessions per location

October 5, 2015	Lombard site	Student Confidentiality, Student Records and Data
October 7, 2015	Crestwood site	
November 2, 2015	Lombard site	The Do's and Don'ts of School Communication
November 4, 2015	Crestwood site	
February 1, 2016	Lombard site	Student Discipline, Search and Seizure Issues
February 3, 2016	Crestwood site	
April 4, 2016	Lombard site	Special Education/504 Update
April 6, 2016	Crestwood site	

Professional Support Network—Free to Members!*

Join us for professional conversation on issues and topics important to principals and other administrators (following the Lombard Legal Breakfasts). Gather information, bring ideas, examples, share, learn and improve your practice by joining in the rich dialogue and diverse perspectives. This year's topics will extend and follow up on our expert presenters' material. Due to the relevance of the topics (listed below), it is not necessary to have attended the MPC workshop in order to benefit from the network conversation. Topics may evolve through the year and remain flexible based on the needs of participating leaders.

October 5, 2015	PERA and Teacher Evaluation—Hailpern follow-up
November 2, 2015	Technology and Your School—Miller follow-up
February 1, 2016	Bullying—Coloroso follow-up
April 4, 2016	Visible Learning—Rose follow-up

Center for Professional Learning, 1519 S. Grace Street, Lombard, IL

9:30 am—10:30 am Continental breakfast is provided. **(New Time)**

Program Fees

Individual Member or Partner District Member

FREE

Non-Member/Non-Partner

\$35 per session / \$105 all four sessions

Attention DISTRICT PARTNER & INDIVIDUAL members of MPC:

The legal breakfasts and professional support networks are **FREE** to those who belong to MPC as members.

Registration is still required but there is no fee for you to attend.

***eligible for Illinois Professional Development hours**

MPC Executive Board Members

President: Denise Welter, Principal - McKenzie Elementary School D39
Vice-President: Gary Steiger, Principal - Palatine HS D211
Secretary: Judy Floeter, Principal - Jefferson School, D50
Treasurer: Anthony Murray, Principal - Lincoln MS D64

David Sherman, Principal - South Park Elementary D109
Akemi Sessler, Principal - Dryden Elementary School D25
Wesley Gosselink, Principal - Tate Woods Elem. School D202

MPC Honorary Members

Richard Ackerman
Mawi Asgedom
Roland Barth
Jan & Steven Chappuis
Charlotte Danielson
Bobb Darnell
Richard DuFour
Rebecca DuFour
Michael Fullan
Howard Gardner

Thomas Guskey
Andy Hargreaves
Susan Hall
Heidi Hayes Jacobs
Eric Jensen
Jonathan Kibler
Jonathan Kozol
Jim Knight
Gloria Ladson-Billings
Diana Laufenberg

Robert Marzano
Tom Many
Jay McTighe
Pedro Noguera
Alan November
Ruby Payne
Will Richardson
John Saphier
Mike Schmoker
Tom Sergiovanni

David Sousa
Rick Stiggins
Carol Ann Tomlinson
Todd Whitaker
Grant Wiggins
Rick Wormeli
Yong Zhao

MPC Partner Organizations

Public Schools

Wood Dale SD 7
Bloomington SD 13
Community Cons. SD 15
Queen Bee SD 16
Community Cons. SD 21
Prospect Heights SD 23
Arlington Heights SD 25
Cary Com. Cons. SD 26
River Trails SD 26
Northbrook SD 28
Northbrook/Glenview SD 30
Homer SD 33C
Winfield SD 34
Glencoe SD 35
Harrison SD 36
Winnetka 36
Wilmette SD 39
Glen Ellyn SD 41
Lake Villa SD 41
DuPage County SD 45
Prairie Grove SD 46
Schaumburg SD 54
Gurnee SD 56
Mt. Prospect SD 57
Community Cons. SD 59
Maercker SD 60
Des Plaines SD 62
Park Ridge-Niles SD 64
Evanston-Skokie SD 65
Lake Forest Elem SD 67
Oak Grove SD 68
Skokie SD 68
Skokie SD 69
Niles SD 71

Rondout SD 72
Skokie SD 73.5
Lincolnwood SD 74
Mundelein SD 75
Norridge SD 80
Schiller Park SD 81
Mannheim SD 83
Berkeley SD 87
Glenbard High SD 87
Westchester SD 92.5
Community Cons. SD 93
Lake Zurich SD 95
Kildeer Countryside SD 96
Fenton High SD 100
Western Springs SD 101
La Grange SD 105
Deerfield SD 109
North Shore SD 112
Township High SD 113
Lake Forest HSD 115
Yorkville CUSD 115
Community HSD 117
North Palos SD 117
Oak Lawn SD 123
Alsip/Hazelgreen/Oak Lawn 126
Grayslake Community HSD 127
Worth SD 127
Community High SD 128
Cook County SD 130
Midlothian SD 143
Prairie Hills SD 144
Community Cons. SD 146
Community High SD 155
McHenry High SD 156
Hoover-Schrum Memorial 157
Country Club Hills SD 160
Community Cons. SD 181

Steger Public SD 194
Lisle Community Unit SD 202
Naperville Community SD 203
New Trier Township HSD 203
Elmhurst Community SD 205
Maine Township High SD 207
Township High SD 211
Township High SD 214
Community High SD 218
Barrington Community SD 220
Glenbrook High SD 225
Rich Township High SD 227
Consolidated High SD 230
St. Charles Community SD 303
NSSEO SD 805
ECHO Joint Agreement

Private/Parochial Schools

Timothy Christian Schools

Collaborative Partners

Association of Supervision and Curriculum (ASCD)
Cardinal Stritch University Consortium for Educational Change (CEC)
DuPage Regional Office of Education
Eisenhower Cooperative Franczek Radelet P.C.
Georgia State University Governors State University, College of Education
Illinois Association of Supervision and Curriculum (IASCD)
Illinois Principals Association (IPA)
International Network of Principals' Centers (INPC)
National-Louis University
Northwestern University
Roosevelt University
Southernmost Leadership Network
Suburban Superintendents Association (SSA)
University of St. Francis

Program 5 **VISIBLE LEARNING FOR LEADERS**

Ainsley Rose Program Date: February 25, 2016 Registration Due: February 11, 2016 AAC _____
 Individual Member OR District Partner Fee\$235.00 _____
 Non-Member Fee.....\$315.00 _____

Program 5 **GETTING TECHNOLOGY R.I.G.H.T.**

Angela Maiers Program Date: April 14, 2016 Registration Due: March 31, 2016 AAC _____
 Individual Member OR District Partner Fee\$210.00 _____
 Non-Member Fee\$290.00 _____

Program 6 **GROWTH MINDSET: THE LEADERSHIP PERSPECTIVE**

Eduardo Briceno Program Date: April 26, 2016 Registration Due: April 12, 2016 AAC _____
 Individual Member OR District Partner Fee\$210.00 _____
 Non-Member Fee.....\$290.00 _____

SOCIAL MEDIA / BULLYING / TITLE 9

Spring Legal Seminar Program Date: May 3, 2016 Registration Due: April 19, 2016 AAC _____
 Individual Member OR District Partner Fee\$75.00 _____
 Non-Member Fee.....\$105.00 _____

LEGAL BREAKFASTS (Select days & Fees Below) (Reg. due 2 weeks prior to program date)

Legal Breakfasts **LOMBARD SITE**
 Session One - October 5, 2015 Mbr / FREE Non / \$80.00 _____
 Session Two - November 2, 2015 Mbr / FREE Non / \$80.00 _____
 Session Three - February 1, 2015..... Mbr / FREE Non / \$80.00 _____
 Session Four - April 4, 2016..... Mbr / FREE Non / \$80.00 _____
Darcy Kriha, Amy Dickerson and Associates Partner/Member 4 Session Package FREE _____
 Non-Partner 4 Session Package \$240.00 _____
CRESTWOOD SITE
 Session One - October 7, 2015..... Mbr / FREE Non / \$80.00 _____
 Session Two - November 4, 2015..... Mbr / FREE Non / \$80.00 _____
 Session Three - February 3, 2015... Mbr / FREE Non / \$80.00 _____
 Session Four - April 6, 2016..... Mbr / FREE Non / \$80.00 _____
 Partner/Member 4 Session Package FREE _____
 Non-Partner 4 Session Package \$240.00 _____

PROFESSIONAL SUPPORT NETWORK (Select days & Fees Below) (Reg. due 2 weeks prior to program date)

Professional Support Network **LOMBARD SITE**
 Session One - October 5, 2015 Mbr / FREE Non / \$35.00 _____
 Session Two - November 2, 2015 Mbr / FREE Non / \$35.00 _____
 Session Three - February 1, 2015..... Mbr / FREE Non / \$35.00 _____
 Session Four - April 4, 2016..... Mbr / FREE Non / \$35.00 _____
 Partner/Member 4 Session Package FREE _____
 Non-Partner 4 Session Package \$105.00 _____

The MPC Accepts Credit Cards (Master Card and Visa ONLY)

Name on Card: _____

Card Number (no dashes or spaces): _____

Expiration MM/YY _____ CSV 3-digit code _____ Check/Purchase Order #: _____

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 (Address where the bill is sent) Street City State Zip

Card Holder's Signature _____

TOTAL ENCLOSED\$ _____

Midwest Principals' Center
421 N. County Farm Road
Wheaton, IL 60187
630-407-5806
