

Narrative Writing Continuum - Grades K-12

This Continuum is based upon the Common Core Standards for English Language Arts and Literacy in History/Social Studies & Science

K-2	3-5	6-8	9-12
<p>I wrote a narrative telling how I did a "fair test".</p> <p>I wrote a narrative telling how I came up with a design, tested it and then made changes.</p>	<p>I wrote a narrative that engages my reader and accurately describes a "fair test" or "technological design" process I completed.</p> <ul style="list-style-type: none"> a. I engaged my reader by introducing the "fair test" or "design problem" I solved. b. I used narrative techniques to describe my thinking and my actions. c. I used words that help my reader follow the sequence of steps I followed. d. My conclusion sums up the process and asks a new question. (e.g. After discovering....now I'm wondering.....) e. I revised and published my writing based upon the feedback I received from adults and peer editors. 	<p>I wrote a narrative that clearly describes the steps I took to carry out a scientific investigation or to solve a technological design problem.</p> <ul style="list-style-type: none"> a. I engaged my reader by introducing the scientific investigation or design problem I set out to solve. b. I used narrative techniques to tell my reader why this was important to me citing research, observations and previous investigations. c. I used transitional words to help my reader follow the sequence of steps I followed. d. My steps can be easily replicated. e. I described my findings using evidence from the data I collected. f. My conclusion sums up what I found out. I shared the new questions I am thinking about based upon my findings. g. I revised and published my writing based upon the feedback I received from adults and peer editors. 	<p>I wrote a narrative that clearly describes the steps I took to carry out a scientific investigation or to solve a technological design process.</p> <ul style="list-style-type: none"> a. I engaged my reader by introducing the scientific investigation or design problem I set out to solve. b. I used narrative techniques to tell my reader why this was important to me citing research, observations and previous investigations. c. I used transitional words to help my reader follow the sequence of steps I followed. d. I clearly described my steps/process so they can be easily replicated. e. I described my findings in detail citing evidence from the data I collected. f. My conclusion sums up what I found out. I developed and shared the new questions I am thinking about based upon my findings. g. I invited others to look critically at both my writing and my process of investigation or design. h. I revised and published my writing based upon the feedback I received from adults and peer editors.

			<p><u>Sophisticated Narratives in Science</u></p> <p>I told a story, from the perspective of a scientist, of a discovery, invention, or a story of persistence without success.</p> <p>My narrative is based upon significant research including primary documents. (e.g. journal entries)</p> <p>My narrative incorporates key conceptual findings of the scientist.</p> <p>I described scientific concepts and used scientific vocabulary correctly throughout my narrative.</p>
--	--	--	--